

IT'S ABOUT TIME:

The impact of SENCo workload on
the professional and the school

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“...our education system currently does not protect SENCo time means it is likely to be disabling thousands of SENCos from being able to execute the role effectively.”

Hannah Moloney (Foreward)

(The report)"...calls specifically for legal protected time for SENCOs to do their work. But many of the workload and time issues that have been revealed in this survey are driven by **schools chronic lack of funding.**"



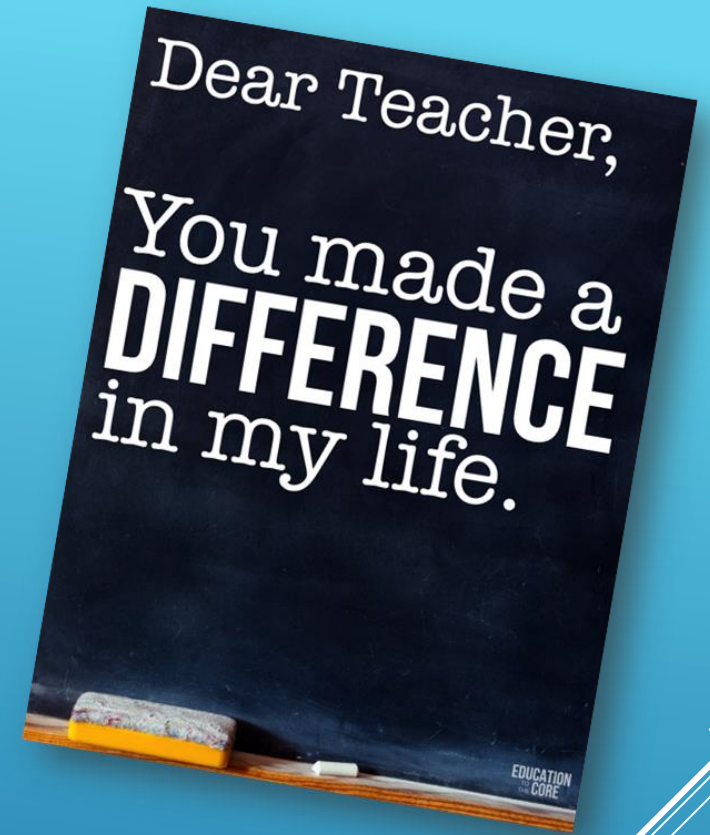
Recommendations: For DfE

- Legally protected **time** to enable SENCOs to effectively manage the demands of the role
- Introduce a minimum time of 1.5 days per week allocated to the role.
- Further guidance to be developed and disseminated to school leaders and governing bodies regarding the responsibilities of the SENCo role



Recommendations: For Senior leaders within schools

- School leaders to make a pledge to protect SENCo time
- Review the SENCo role
- Promote an ethos where **'Every teacher is a teacher of learners with SEN'**
- Develop a 'Team around the SENCo'



Recommendations: For SENCOs

- Share this report with school leaders and SEN link governor
- Review your job description
- Join a professional community; eg Nasen
- Develop your own support networks



