

Shropshire's Graduated Support Plan



"I appreciate the text, Kate, but next time you can just raise your hand."

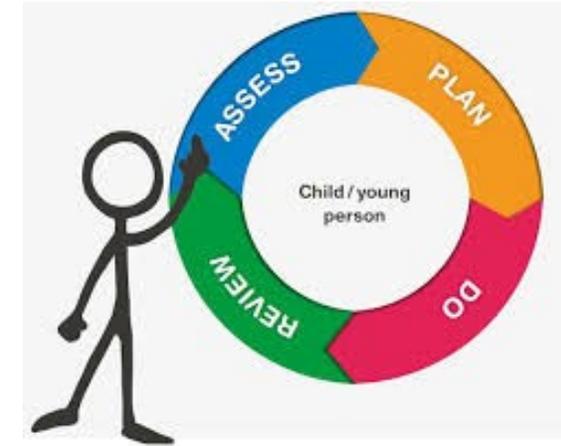
What is SEN Support?

SEN Support is the support that is put in place to remove barriers to learning. This does not replace quality first teaching. It is targeted support that is different from or additional to that which all children in school are entitled to.

SEN Support should be personalised to meet the assessed need of the child. and should involve children and parents/carers as well as the class teacher, SENCo and any other practitioners who may have undertaken an assessment or be working with the child.

GSP – A funding mechanism

6.44 Where a pupil is identified as having SEN, schools should take action to **remove barriers to learning** and put effective special educational provision in place. This SEN support should take the form of a four-part cycle through which earlier decisions and **actions are revisited, refined and revised** with a growing understanding of the pupil's needs and of what supports the pupil in making good progress and securing good outcomes. This is known as the **graduated approach**. It draws on more detailed approaches, more frequent review and **more specialist expertise in successive cycles** in order to match interventions to the SEN of children and young people.



The Graduated Approach

Assess

- What are the main barriers to learning?
- How are these assessed? Evidence? By who?
- Has an Early Help assessment (Web-star) been undertaken?
- Are the views of the parents and child included?

Plan

- Is the support and intervention matched to the assessed need?
- Are desired outcomes SMART?

6.50 The support and intervention provided should be selected to meet the outcomes identified for the pupil, based on reliable evidence of effectiveness, and should be provided by staff with sufficient skills and knowledge.

Think about the 'Golden Thread' throughout

There should be a golden thread directly from the aspirations to the provision - this is achieved by thinking about outcomes as steps on the journey towards the aspirations.



Do

Review

6.53 The effectiveness of the support and interventions and their impact on the pupil's progress should be reviewed in line with the agreed date.

6.54 The impact and quality of the support and interventions should be evaluated, along with the views of the pupil and their parents.



Useful Documents

Shropshire's Provision for SEND – Guidance

- This guidance aims to provide advice and support to school practitioners, principally, SENCo's, who have responsibility for the co-ordination of specific provision made to support individual pupils with SEND. It provides recommendations and prompts to ensure effective and consistent provision for Shropshire children and young people with SEND.

Graduated Support Plan – Guidance

- This provides an overview and rationale behind the Graduated Support pathway and offers advice around the request process.



- The intention is to keep the demands of additional paperwork to a minimum.
- Most of the documentary evidence should already be in place in school as part of the SEN Support process
- Be concise
- No need to duplicate info.
- What other agencies are involved?– consider a multi-agency approach. Has an Early Help assessment been completed (Web-star)?
- **Costed Provision Map** – Detailed record of the provision that has been implemented, with provision linked to ‘need’. Encourage independence, small group work. **New template/spreadsheet – ‘Spotlight’**

Senrequestsforassessments@shropshire.gov.uk

Evaluation Process

- This section is to be completed **following** the implementation of additional provision.
- Monitoring of progress towards outcomes will be on-going as part of the schools assessment/monitoring processes.
- Prior to the review date (usually 'annually') an evaluation of the GSP will need to be conducted as outlined on page 6 of the guidance document.
- If, at this meeting, it is decided that the GSP will need to continue it will be necessary to amend the outcomes/provision to reflect this.

Any Questions?

