



## Parent Carers Experience of School Support During Lockdown

### The Importance of a Personalised Approach

Initially the school set no differentiated learning and the work set was not accessible for my daughter with SEND. There was no discussion about the support she would receive in school and she was in 4 days a week. The work sent home wasn't differentiated for her, she needs pre and post tutoring.

We're told our children have differentiated learning in class, but this lockdown is the first time we as parents get the opportunity to see what it actually looks like. It seems to be a common issue across Shropshire schools that suitable work has not been provided for children with SEND during the Co-vid 19 emergency (including EHCPs); I now wonder what "differentiation" actually takes place in practice when schools operate normally.

More recently her primary school has children in small bubbles and have been delivering some teaching since half term, to the children in school. My daughter is a lot happier and does have her TA with her. But I've had to remind the school of her EHCP several times (e.g. when they were going to move her class to an inaccessible demountable). I'm not seeing many of the other children with EHCPs in school and since the work sent home was not differentiated, if my daughter hadn't been going in, she wouldn't have been able to access any educational resources from the school. She's now going in 5 days a week.

My son also has an EHCP and has been in his school. They've been great throughout, operating a homework club style environment with TA's support. He's got weekly counselling sessions and the school has been very supportive. He is really happy to be going in and has been in full time since Easter.

