

This is based on a real report received from a Shropshire EHE family that was assessed as satisfactory. This report has been anonymised, to be used as an example to support other EHE families who prefer to submit an annual report. Please note, pictures of children have been removed from this report.

Report Date: 10th May 2022

Home Education Report

Timothy Key

D.O.B 10/09/2015

Introduction

The last academic year has been a varied and rich one for Timothy: rich in educational experiences, rich in exploration of his interests and rich in social interactions with his peers. Timothy continues to learn on weekdays (Monday-Friday) for 4.5 hours each day and during half-term and summer holidays, he carries out his educational work on a part-time basis. This enables continuation of learning for Timothy, as well as making time for free play and visiting friends. During the last academic year, Timothy began learning French as part of his personalised learning curriculum, he attended Musical Theatre classes and became a member of a Mixed Martial Arts School. Our vision is to utilise the skills and expertise of local home educators, running a variety of educational and social sessions for home educated children.

Prior to pausing sessions in December 2021, due to the risk of the Omicron variant, we used a local community centre as our venue for group sessions. Sessions included an 'At the Beach' theme including: drama, dance, story-telling, games, show and tell and clay modelling. We read 'Sharing a Shell' by Julia Donaldson as a group, this story not only supported our theme for the session but taught the importance of sharing what we have with others. The session ended with a picnic. Since then, the sessions included: a Harvest Festival theme, a Halloween theme and a Lego design technology theme.



English

Timothy's literacy has progressed very well over the past academic year. What has stood out particularly, is his love and enjoyment of story books and also his enthusiasm to read stories out loud. Over the past year, we have read a wide range of books. We continued exploring classic Ladybird tales, reading stories such as: Rumpelstiltskin, The Elves and the Shoemaker, The Three Billy Goats Gruff and the Ugly Duckling. Timothy has also grown to love modern classics from Julia Donaldson and over the past year we have added extensively to our collection and read: What the Ladybird Heard at the Seaside, What the Ladybird Heard on Holiday, Zog, Zog and the Flying Doctors (part 2), Princess Mirror Belle, The Ugly Five and Sharing a shell. We have also begun to explore stories from different cultures and Timothy is enjoying the tales of Handa and his bestfriend Okeyo in: Handa's Noisy Night, Handa's Surprise and Handa's Hen. Timothy also enjoys the Anna Hibiscus series by Atinuke and Lauren Tobia.

During the national lockdown of January-April 2021, we also subscribed to Lovemyread, a monthly storybook and gift package which is curated by acclaimed children's authors such as Malory Blackman. As a part of that subscription we had the opportunity of reading: Tom Percival's acclaimed The Invincible, Not That Pet by Smitri Halls and The Duck

Who Didn't like water by Steve Small. Alongside reading stories, Timothy has also continued progressing through his Peter and Jane Series and is reading up to level 11a. Timothy has a learnt about how to plan and structure his own stories, creating a beginning, middle and end. As a pastime, Timothy is also now good at completing age appropriate crossword puzzles and wordsearches.

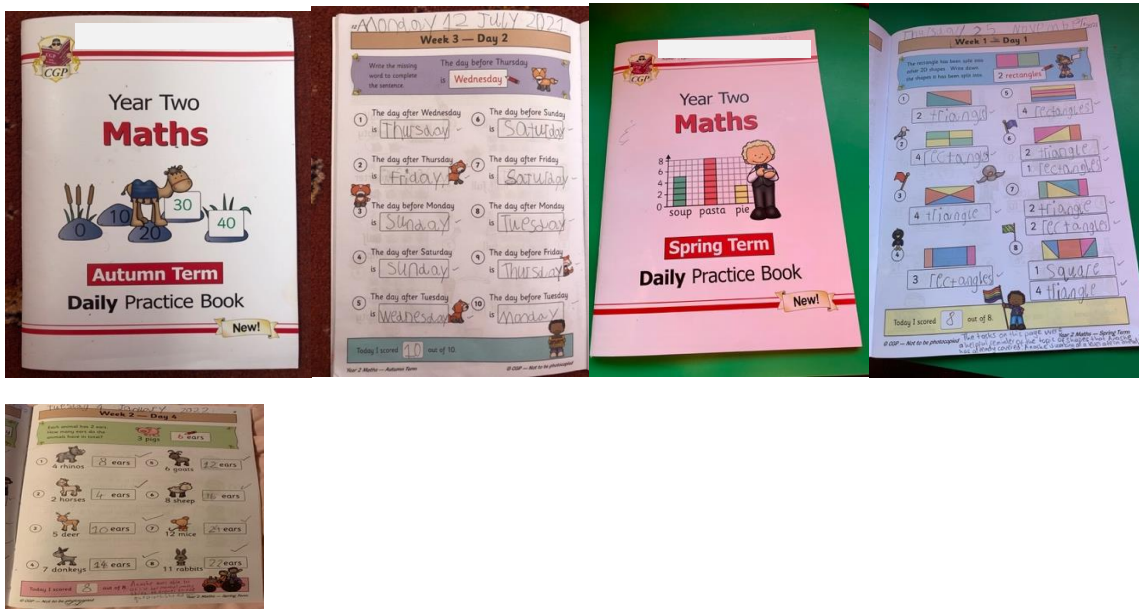
Alongside reading, Timothy has learnt a wide range of topics that cover the national curriculum in English for Year 1 and 2. We have utilised his Collins targeted practice book, his Scofield and Sims Grammar 1 and additionally Scholastic Grammar and Punctuation Workbook for Key stage 1 (Years 1-2). Timothy has learnt about word endings such as: 'y' 've' 'tch'. He has learnt about different spellings for sounds such as: 'igh' 'ie' 'i_e' 'oi' 'oy' 'ow' 'ou' 'ph' 'wh' and 'k'. He has also learnt about the use of 'ar' 'or' and 'air' in words. Timothy has learnt extensively the use of adding 'er' and 'est' to words. As a part of Timothy's study of grammar, he has also learnt about verbs and nouns and also looked at adjectives and how they can make sentences more interesting. He has also looked at the use of 'un' and how adding 'un' can dramatically change the meaning of a word.



Maths

Timothy is excelling in his study of maths. He conveys a natural confidence in the subject and enjoys doing his maths lessons every day. This past academic year we have utilised CGP daily practice books and they have helped us to explore a wide range of maths topics featured in the National Curriculum in England. Some of those topics are fractions, focusing on identifying halves, quarters, thirds and weight, focusing on heavier and lighter and the practical use of scales. We have looked extensively at money and identifying real life coins and their values and times tables, and revisiting the 2, 5 and 10 times tables. Timothy has learnt about patterns and is able to anticipate sequences in a given pattern. He has also learnt to identify 3D shapes such as spheres, cubes and pyramids.

Timothy has a very good understanding of common signs in maths such: '+' '-' 'x' and is currently learning about the division sign, greater than sign, less than and equal to sign. He can also read and understand the signs in their written form. Over the past year his mental maths has improved remarkably and he is learning to add and subtract two-digit numbers. Timothy has an excellent understanding of preposition in relation to maths, confidently identifying inside, outside, above, below, in front of and behind. Measurement has been another topic Timothy has learnt, and he has practical knowledge of using a 30cm ruler. Timothy has looked at the topic of time extensively and can identify when the clock is on the hour, half past and is also beginning to understand, quarter past and quarter to. Another topic that Timothy is confident in is telling the days of the week in any given sequence. Overall, Timothy is working at a level which is appropriate for his age in Maths and can even carry out maths tasks independently. As a family we are very proud of how well he is progressing.

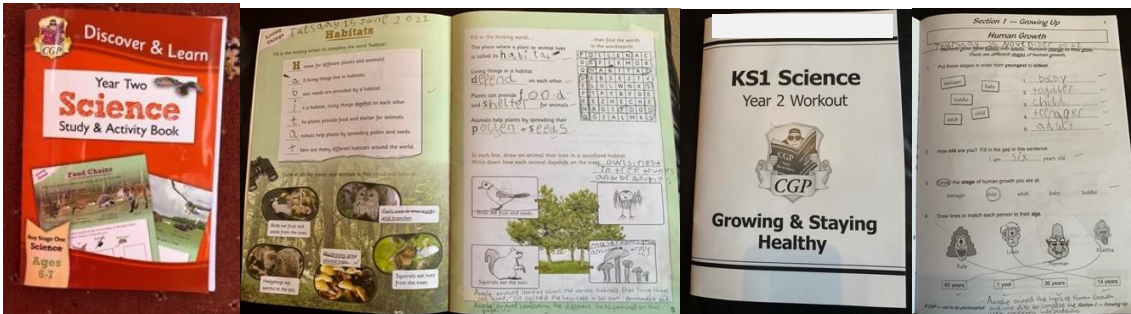


Science and Geography

Topics in Science and Geography often overlap, and Timothy has taken much pleasure in learning both subjects. He shows an affinity to the subjects and genuine enjoyment in learning about the nature around us particularly. This past year, we utilised CGP Discover and Learn Year 2 Science Study and Activity Book for ages 6-7 alongside Carol Vorderman Science Made Easy for Key Stage 2 and Collins Primary Geography Investigation Pupil Book 3. Once

Timothy finishes working on a particular stage in science, we move on from the stage to keep up with his growing interest. The topics Timothy has learnt include: Alive, Dead or Never Lived? Large Habitats, Micro Habitats, Food Chains, The Seashore, A Plant Adventure, From Acorn to Oak and Life Cycles. During our study of: Alive, Dead or Never Lived? Timothy enjoyed learning about the acronym 'MRS GREN' which explains how living things: move, reproduce, are sensitive to the world, grow, respire, excrete and use food for nutrition. The topic of life cycles was also particularly interesting, as he could relate it to how we grew vegetables this year.

In 2021, Timothy helped to plant and nurture a wide range of our home-grown vegetables. We grew kale, peas, runner beans, spinach, sweetcorn, tomatoes and potatoes. Not only was it a good real life experience of the life cycle of plants, it was also a very good form of exercise, planting, watering and tending to the vegetables and also continues to encourage Timothy to eat fresh and nutritious food and to stay healthy.



French

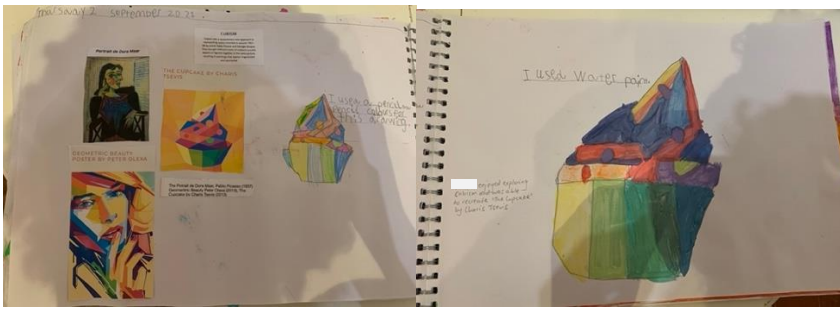
Both English and Arabic are languages which are spoken in our household and Timothy has a basic understanding of Arabic which is a language spoken by I his Mother. Nevertheless, as a family, we had a strong desire for Timothy to learn a modern foreign language. We decided to embark on teaching Timothy French, utilising CGP Practise and Learn French, Key Stage 1. Timothy's enjoyment of this language has been remarkable. The topics which Timothy has learnt to date include: Greetings, Numbers, Colours, My Family, Animals, Clothes, Food, In My Pencil Case, Where I live, My House and What I like doing. Another resource which we use as part of Timothy's French lessons are Translate, an Audio APP which helps him to pronounce French words correctly.



Art

Timothy is a budding Artist and Illustrator and enjoys adding drawings to most of his work. He enjoys experimenting with colours, textures and patterns and one of the best topics he has covered over the year is Abstract Art and the works of: Jackson Pollock, Wassily Kandinsky and Sonia Delauney. Timothy enjoys paint as his primary medium in Art however, recently he expressed an interest in weaving. We have utilised art and craft kits from Baker and Ross and Timothy has been able to weave a set pattern and also to experiment with patterns. Over the past year Timothy has also explored fashion illustration which has helped him to draw the human figures more accurately and explore clothes design. Timothy also explored Cubism and more recently he has begun exploring Graffiti art.





Cooking

Timothy enjoys all types of cooking from helping to cut up vegetables for stews, forming meat balls for bolognese recipes to taking a much more pro-active role in preparing batter and pastries for baking. Over the last academic year, he has gained a good understanding of the importance of measuring ingredients with scales and varying ingredients to produce different flavours. He has also had experience using tools such as cookie cutters, piping nozzles and using a palette knife to smooth out the surface of cakes. Over the past year Timothy has made savoury pies, pizza, battered fish and onion rings, chocolate cake, lemon drizzle cake, strawberry sponge cake, pancakes and various cupcakes.



Religious Studies

Over the past academic year, Timothy has enjoyed reading and learning from a children's Christian resource called Veggie Tales My Time with God – 365 Daily Devotionals for boys. As a part of these devotionals, he has learnt topics such as: Joyful Living, Happy Thoughts, Turn Your Frown Upside Down, Just Believe and A Reason to Hope. Veggie Tales also includes an animated video series which Timothy enjoys. Additionally, over the past year, we have used the Super book and Saddleback Kids Series to support Timothy's Christian Studies.



Physical Education and Social Interaction

Timothy is a very active boy and enjoys playing outdoors on a daily basis. When he is at home or at the park, he enjoys, running, jumping, skipping, trampolining, using slides and riding and cycling. Timothy also enjoys listening to music and he can be found dancing regularly. Over the past academic year, Timothy continued with his dance classes, continuing with Ballet, Acrobatic Dance and Musical Theatre Dance. Taking part in these classes not only helped him to be physically fit, they have also helped grow his confidence among his peers and make lasting friendships. Musical theatre classes also revealed talents within Timothy such as singing, drama and the ability to remember and recite songs and poems with ease. His enjoyment of Acrobatic dance also conveyed to us as a family how Timothy is physically flexible and how he has good physical endurance. This led us to enrol Timothy into a weekly Martial Arts class, where Timothy is learning Jujitsu. Timothy is absolutely thriving in this class. His confidence among his peers continues to grow and his teachers regularly praise him for his enthusiasm in class. Timothy attends Jujitsu classes with his childhood friend and has made additional friends since starting the class. The classes utilise a jo staff (long wooden stick) and boxing gloves to teach the children how to defend themselves in combat. Last month, Timothy passed his first Grading exam for Jujitsu and was awarded a certificate and a new white and red belt.

Educational Visits/Sight-seeing

One of the most memorable educational visits that Timothy went on last year was to see Pistyll Rhaeadr Waterfalls in Wales. This was a part of a topic he was studying called 'The Water Around Us' in Geography. Considered to be one of the seven wonders of Wales, Pistyll Rhaeadr has the largest single drop Waterfall in all of the United Kingdom. Timothy enjoyed consolidating his learning by seeing a waterfall close up and exploring its beautiful surroundings. Timothy enjoys being in the water and swimming and therefore another memorable visit we had last year was our trip to the Island of Anglesey in Wales. Timothy enjoyed being in the sea, picking various shells and discovering jelly fish. As a family we also explored the smaller uninhabited Island of Llanddwyn which is steeped in Welsh mythology.

Timothy visited Cosford Air Museum last summer, to explore the new nautical inspired play area recently built. He enjoyed discovering all the new swings and slides as well as seeing the various planes within the museum. In May of 2021, to celebrate Timothy's 6th birthday we returned to Alton Towers, one of his favourite theme parks and during this visit, spent several hours at the waterpark. We also visited Waterworld this summer in Stoke on Trent, which is another centre Timothy enjoys. Around Easter last year, as mentioned before, Timothy took part in a Forest School Home Education session and he thoroughly enjoyed the various bushcraft and survival activities on offer.

Conclusion

In conclusion, as a family we are confident that we are providing a fulltime education which is suitable to Timothy's age and aptitude. Timothy is progressing through the English National Curriculum which we use as a springboard for Timothy's home education. We are confident that the samples we have provided of his work and the activities he takes part in are testament to this. Furthermore, we are confident that in the next/current academic year, he will continue to progress well and he will continue to have enriching educational experiences which will leave him in good stead to play vibrant and valuable role in society once older.

Resources List

- Scholastic The National Curriculum in England, Handbook for Primary Teachers, Key stages 1 & 2
- Scholastic English Skills, Grammar and Punctuation Workbook, Ages 5-7, Year 1-2 Key stage 1
- Schofield & Sims, Key Stage 1, Spelling 1
- Year 1 English Targeted Practice Workbook, Age 5-6, Year 1
- Scholastic, 100 Maths Lessons Year 1
- CGP Year Two Maths Autumn Term Daily Practice Book
- CGP Discover and Learn Year 1 Science Study & Activity Book, Key Stage 1 Science
- CGP Discover and Learn Year 2 Science Study & Activity Book, Key Stage 1 Science
- CGP Practice & Learn French, Ages 5-7
- Collins Primary Geography Investigation, Pupil Book
- Ladybird Keywords with Peter and Jane
- Dance` Studio
- Community Centre, (Home Education Group)
- Community Centre (Jujitsu Club)