

Early Help Multi-agency Training Schedule 2022

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Revised 11/8/2022



INTRODUCTION

Shropshire Strengthening Families Team currently delivers multi-agency early help training modules virtually via Microsoft Teams or face to face in venues in Shrewsbury.

Our training is aimed at any professionals or volunteers from all agencies who work with children, young people or their families in Shropshire.

Cost

All Early Help virtual training is free of charge to any professional/volunteer working with children, young people or their families in Shropshire.

Protocol for Learners attending multi-agency training

When applying for training:

- Upon booking a course there is a 'Special Requirements' box which a learner must ensure they have completed if they have any specific requirements which may affect their learning or the way training is delivered eg dyslexia, a visual impairment or is not confident using in using technology. This information will be picked up on the attendance sheet for the training so we can contact you to discuss what needs to be done to ensure the best training environment for you.
- Alternatively you can email tracey.bowen@shropshire.gov.uk to advise the date of training and your requirements so that we can adapt the training where possible and notify our trainers to give you the best training environment possible.

The week prior to attending training:

Learners should log onto their learner record on Leap into Learning

<https://shropshire.learningpool.com/>

- Click into own Record of Learning then select the training course
- Scroll down to Resources
- Click into each resource to save or print out.

For Virtual Training:

- Each learner must have their own device suitable for virtual training such as a laptop or PC (tablets and mobile phones must not be the main device for accessing training as they have limited functionality).
- Laptop or PC should have an active microphone and camera.
- Laptop or PC must be able to play videos.
- Learners are not able to share a laptop or PC with a colleague as the training requires each learner to comment and interact during the session.
- Learners will find it beneficial to have a mobile phone or tablet available, as an additional device to access QR codes during the training.

- Log into the Teams or Zoom session at least 5 minutes prior to the start time of the session
- Learners must record their name, agency and job title in the chat for the online session, to evidence attendance.
- Learners will be expected to use the chat facility throughout the training.

For Face to Face Training:

- Learners should bring a smartphone or an ipad/tablet to the training to access information on the day.

For All Training:

- Learners arriving 10 minutes after the start time may not be allowed to join the session and will have to re-book for another date.
- If a learner needs to leave unexpectedly during the session, they will not be certificated and will need to re-book on a later date.
- If the training being accessed has sensitive content, then the learner needs to ensure that they are accessing training from an appropriate location (eg. not allowing children to overhear content).
- Following attendance, each learner will be required to complete an initial evaluation within one week of the training and then a 2nd, impact evaluation approximately 12 weeks after the training.
- Certificates will be available to download after a learner has completed the 2nd, impact evaluation which is required 12 weeks after attending the training.

How to Book

We use Shropshire Council's Leap into Learning management system for the booking of all SSCP and Early Help multi-agency training.

Those who are registered with Leap into Learning should book onto any SSCP and Early Help multi-agency training by [logging in to their Leap into Learning learner record](#), using their username (their email) and the password they have set up.

If you are not registered with Leap into Learning then please email tracey.bowen@shropshire.gov.uk to register a new account. We will require your Name – Agency – Job Title – Email (this must be an individual email account not a team or generic email). You will be sent a request to set a password for you Leap into Learning account and can then search for Early Help or SSCP multi-agency training to book onto. All delegates will receive acknowledgement of their booking and will be sent a calendar invite which will, if the course is delivered by Microsoft Teams, have the link to click on connect into session. You will need to log into your Leap learner record to cancel from any training session.

Learners will need to download any resources for each training session they are booked on to from their Leap into Learning account prior to attending.

An initial online evaluation and an impact evaluation (12 weeks after attending training) will need to be completed before a certificate of attendance can be download from your learner record.

Any questions regarding the content of any Early Help training session please contact Tracey Bowen the Strengthening Families Training Administrator via email tracey.bowen@shropshire.gov.uk or phone 01743 254370

Chronologies and Significant Events

According to Professor E. Munro, “*the best predictor of future behaviour is past behaviour*” (2008). However, if we are not able to review patterns of behaviour, engagement and protective factors, as well as concerns and potential risks, we do not have access to this valuable information. The purpose of a chronology is to record significant concerns, events or incidents that impact (positively or otherwise) on a child or young person’s wellbeing. This may be a single agency chronology or record of significant events or may be a multi-agency integrated chronology.

If you work with families, understanding the importance of a good chronology is vital. This introductory session will enable practitioners from a range of agencies to

- Understand what a chronology or record of significant events is (and isn’t) and the purpose of recording and sharing information
- Identify elements of good practice, including what is significant for that child or may constitute a key event
- Recognise how a chronology can help make links between the past and the present and how this may impact on the child
- Demonstrate the value of a chronology, especially where there may be no single ‘incident’ e.g. in families where there may be concerns around neglect
- Review a chronology template

Dates & times

- Thursday 24th November 2022 from 9.30am – 11.30am at The Lantern, Sundorne, Shrewsbury
- Thursday 19th January 2023 from 9.30am – 11.30am at The Lantern, Sundorne, Shrewsbury
- Thursday 2nd March 2023 from 11.30am – 1.30pm at The Lantern, Sundorne, Shrewsbury

(limited free parking onsite or on road at The Lantern)

Booking

Practitioners who have a multi-agency learner record set up on Leap into Learning can [book onto this course here](#)

For those who need to register for a multi-agency learner record on Leap into Learning please [read the information here](#)

Introduction to Early Help and Thresholds

Aimed at any professional or volunteer who works in Shropshire. Whether you are in a school, an early-years setting, health, housing, social care or the voluntary sector, if your work involves children and their families, this module will support you to see the benefits of partnership working and early help.

Early help covers a wide range of universal and targeted services, who are in a position to identify and support families and children who may be experiencing some low-level challenges and who would benefit from some support. The purpose of early help is to improve the life chances of children and families and benefit the wider community, whilst being innovative and cost-effective.

In Shropshire, the focus is on conception to early adulthood, because early help is not just about the early years but also about preventing adolescents and young adults from developing problems. We want every family to develop a cycle of positive parenting, relationships, and behaviour.

Early help is about talking to families and acting as soon as possible to tackle problems for children and families before they become more difficult to reverse.

Early help also focuses on enhancing the capabilities of every parent to provide a supportive and enriching environment for their children.

Research* shows that effective early help can improve outcomes for children in a number of areas. These include

- improved school attendance
- reduced short-term school exclusions
- reduced inappropriate sexualised behaviour
- reduced isolation
- improved presentation
- immunisations being up to date where they had been absent previously
- improved progress in meeting developmental milestones
- academic improvements
- improved housing and home conditions
- improved speech and language

* Early help: whose responsibility? Ofsted March 2015

Dates & times

- Wednesday 2nd March 2022 from 9.30am – 12 noon via Microsoft Teams
- Monday 28th March 2022 from 1pm – 3.30pm via Microsoft Teams
- Friday 8th April 2022 from 1pm – 3.30pm at Shirehall, Shrewsbury (please register for parking permit at Reception on arrival)
- Friday 24th June 2022 from 9.30am - 12pm at The Lantern, Shrewsbury

- Tuesday 12th July 2022 from 12.30pm - 3pm at Belle Vue Youth Club, Shrewsbury
- Friday 30th September 2022 from 10am – 12.30pm at Belle Vue Youth Club, Shrewsbury (free parking onsite)
- Friday 21st October 2022 from 10am – 12.30pm at Shirehall, Shrewsbury (please register for parking permit at Reception on arrival)
- Tuesday 29th November 2022 from 1.30 – 4pm at Belle Vue Youth Club, Shrewsbury (free parking on site)
- Monday 23rd January 2023 from 1.30pm – 4pm at The Lantern, Sundorne, Shrewsbury (limited free parking onsite or on road)
- Thursday 16th March 2023 from 10am – 12 noon at The Lantern, Sundorne, Shrewsbury (limited free parking onsite or on road)

Booking

Practitioners who have a multi-agency learner record set up on Leap into Learning can [book onto this course here](#)

For those who need to register for a multi-agency learner record on Leap into Learning please [read the information here](#)

Gateway to using the Early Help Module of Liquidlogic

This online, introductory module is for everyone who works with children, young people and their families.

Completion of this module will give you access to EHM, the Early Help Module of Liquidlogic, where an Early Help episode can help multi-agency partners to record and share information securely.

To register for using EHM your organisation needs to sign up to the Information Sharing Agreement through Shropshire Strengthening Families. To check if your agency is signed up to this agreement and to access the Gateway online training please contact the Shropshire Strengthening Families Partner Support Officers via email shropshirestrengtheningfamilies@shropshire.gov.uk or phone 01743 253921.

Using Early Help Module (EHM) to Manage an Early Help Episode in Shropshire

Have you completed the Gateway to using the Early Help Module of Liquidlogic on Leap into Learning? Would you like to have a small group training session to familiarise yourself with the functionality of EHM and use the system to manage an early help episode?

The Early Help Module (EHM) of Liquidlogic is the multi-agency case recording system for early help, targeted early help and the Strengthening Families outcomes. EHM will allow agencies to share information about families confidently, thus avoiding duplication and ensuring families get the right service at the right time. Additionally, EHM will link to both adults and children's social care, with the aim of promoting a more sustainable and joined up way of working. Targeted Early Help will only accept a request for intervention through EHM.

To support use of EHM, we are offering 2-hour sessions to small groups of practitioners who have completed their Gateway online training. This will give delegates an opportunity to familiarise themselves with the functionality of EHM and work through how to manage a case using the database to share relevant information with partners, including how to request a targeted level of support for the family.

PRE-REQUISITE - Delegates must complete the [Gateway to using the Early Help Module of Liquidlogic on Leap into Learning](#) before booking onto the Early Help Introduction to Liquidlogic EHM support session. The Gateway to using the Early Help Module of Liquidlogic is an introductory e-learning module for everyone who works with children, young people and their families. Completion of this module will give you access to EHM, the Early Help Module of Liquidlogic, where an Early Help episode can help multi-agency partners to record and share information securely.

Dates

- Monday 28th February 2022 from 10am – 12 noon via Microsoft Teams
- Tuesday 15th March 2022 from 1pm – 3pm via Microsoft Teams
- Tuesday 5th April 2022 from 1pm – 3pm at Shirehall, Shrewsbury (please register for parking permit at Reception on arrival)
- Friday 13th May 2022 from 9.30am - 11.30am at Belle Vue Youth Club, Shrewsbury
- Friday 17th June 2022 from 10am – 12noon at The Lantern, Shrewsbury
- Wednesday 6th July 2022 from 9.30am - 11.30am at Shirehall, Shrewsbury (please register for parking permit at Reception on arrival)
- Tuesday 19th July 2022 from 1pm – 3pm at Belle Vue Youth Club, Shrewsbury
- Monday 12th September 2022 from 10am – 12noon at Shirehall, Shrewsbury (please register for parking permit at Reception on arrival)
- Friday 14th October 2022 from 10am – 12noon at Belle Vue Youth Club, Shrewsbury (free parking onsite)
- Thursday 3rd November 2022 from 10.30am – 12.30pm at Belle Vue Youth Club, Shrewsbury (free parking on site)
- Tuesday 13th December 2022 from 1pm – 3pm at The Lantern, Sundorne, Shrewsbury (limited free parking on site or on road)

- Monday 6th February 2023 from 1.30pm – 3.30pm at The Lantern, Sundorne, Shrewsbury (limited free parking onsite or on road)
- Monday 6th March 2023 from 1.30pm – 3.30pm at The Lantern, Sundorne, Shrewsbury (limited free parking onsite or on road)

Booking

Practitioners who have a multi-agency learner record set up on Leap into Learning can [book onto this course here](#)

For those who need to register for a multi-agency learner record on Leap into Learning please [read the information here](#)

Introduction to Reducing Parental Conflict

This introductory session is ideal for those who have some contact with parents either directly, or by working with their children, or for those who supervise front line workers in Shropshire.

Those practitioners who work directly with families on a regular basis may prefer to attend the full day Reducing Parental Conflict – building confidence and using resources course.

Aim

If you are working with families, you are likely to interact with parents who display conflict in their relationship, whether they are together or separated. This can be challenging – to help you with managing your response, this 2-hour interactive virtual session, delivered via Microsoft Teams, aims to support practitioners to build awareness and develop the confidence, knowledge and skills to work with parents to reduce conflict and improve outcomes for children.

Learning Outcomes

Underpinned by a solid evidence base, the session will raise awareness of how conflict may be damaging for children, why it can be hard to address and introduce some simple tools that can be used with parents to break the cycle.

Dates & Times (all via Microsoft Teams)

- Wednesday 9th February 2022 from 10am – 12 noon
- Thursday 3rd March 2022 from 10am – 12 noon
- Thursday 17th March 2022 from 10am – 12 noon
- Friday 1st April 2022 from 10am – 12 noon
- Wednesday 27th April 2022 from 9.30am - 11.30am
- Wednesday 18th May 2022 from 9.30am - 11.30am
- Tuesday 28th June 2022 from 9.30am - 11.30am
- Thursday 14th July 2022 from 9.30am - 11.30am
- Wednesday 5th October 2022 from 1pm – 3pm
- Thursday 1st December 2022 from 10am – 12 noon
- Thursday 2nd February 2023 from 10am – 12 noon
- Wednesday 22nd March 2023 from 1pm – 3pm

Booking

Practitioners who have a multi-agency learner record set up on Leap into Learning can [book onto this course here](#)

For those who need to register for a multi-agency learner record on Leap into Learning please [read the information here](#)

LEGO: Think Bricks

These session will offer a therapeutic coaching approach, designed to support children's emotional well-being....brick by brick!

With full follow up support, an activities resource, and a LEGO Think Bricks resource kit for each delegate.

This one-day face to face course is aimed at practitioners who work directly with families.

Dates

- Wednesday 9th March 2022 from 9.30am – 4.00pm at Shropshire Wildlife Trust, Shrewsbury (pay and display car park in Abbey Foregate, bring own lunch)
- Tuesday 5th July 2022 from 9.30am – 4.00pm at Belle Vue Youth Club, Shrewsbury (free onsite parking, bring own lunch)

Awaiting further dates for 2023, please email tracey.bowen@shropshire.gov.uk if you are interested in joining the waiting list for this course

Booking

Practitioners who have a multi-agency learner record set up on Leap into Learning can [book onto this course here](#)

For those who need to register for a multi-agency learner record on Leap into Learning please [read the information here](#)

Practitioner Programme

This training will help support those working with families in the early help arena to work effectively with children, individuals and families and provides them with an understanding of strong multi-agency and integrated working across partnerships.

The training will be delivered face to face over 4 full days. Learners must be available to attend all 4 days and will not be certificated if they are unable to complete the course.

All applications will be sent to the waiting list when booking on Leap. Successful delegates will then be notified of their place on this training at 1 - 2 weeks in advance of the training. This is to ensure there is a cross-section of agency representation on each course.

Dates

Thursday 29th September, Friday 30th September, Thursday 20th October and Friday 21st October 2022 from 9.30am - 4pm Shrewsbury Town Football Club (free onsite parking, refreshments provided)

Delegates must attend all 4 days

Booking

Practitioners who have a multi-agency learner record set up on Leap into Learning can [book onto this course here](#)

For those who need to register for a multi-agency learner record on Leap into Learning please [read the information here](#)

Staff Supervision

This training will help those working in the early help arena to understand the key principles of supervising teams and practitioners working with families with complex needs.

The training will be delivered face to face over 2 full days. Learners must be available to attend both days and will not be certificated if they are unable to complete the course.

All applications will be sent to the waiting list. Successful delegates will then be notified of their place on this training at 1 - 2 weeks in advance of the training. This is to ensure there is a cross-section of agency representation on each course.

Dates

Tuesday 18th and Wednesday 19th October 2022 from 9.30am – 4pm at Barnabas Centre, Longden Coleham, Shrewsbury (limited free parking onsite otherwise pay and display car park in Abbey Foregate and 10 minute walk to Longden Column, refreshments provided, bring own lunch)

Delegates must attend both days

Booking

Practitioners who have a multi-agency learner record set up on Leap into Learning can [book onto this course here](#)

For those who need to register for a multi-agency learner record on Leap into Learning please [read the information here](#)

Reducing Parental Conflict – building confidence and using resources

This one-day face to face course, aimed at practitioners who work directly with families on a regular basis. Anyone who has limited contact with parents either directly, or by working with their children, or for those who supervise front line workers in Shropshire should attend the introductory [Introduction to Reducing Parental Conflict training](#)

Aim

It can be difficult to identify parental conflict as often the focus is on a child's behaviour and the quality of parent-child relationships. However, research shows that parental conflict has a significant impact on children's outcomes, regardless of their age or whether their parents are together or separated.

Learning Outcomes

This course has been designed to help practitioners develop the skills to:

- understand and apply the evidence-base on parental conflict
- understand and identify parental conflict and provide appropriate support
- understand the concept of co-parenting
- start a conversation about healthy relationships when working with parents
- feel confident to use a range of tools and resources to support their interaction with parents and children.

All delegates will have access to range of tools to use on the day to discuss with colleagues and take away to use in their own setting.

Dates

- Monday 7th March 2022 from 9.30am – 4pm at Shirehall, Shrewsbury (please register for parking permit at Reception on arrival)
- Tuesday 29th March 2022 from 9.30am - 4pm at Belle Vue Youth Club, Shrewsbury (free parking onsite)
- Wednesday 30th March 2022 from 9.30am – 4pm at Shirehall, Shrewsbury (please register for parking permit at Reception on arrival)
- Wednesday 4th May 2022 from 9.30am – 4pm at Harlescott Grange Community Hub, Shrewsbury (on road parking)
- Thursday 30th June 2022 from 9.30am – 4pm at Harlescott Grange Community Hub, Shrewsbury (on road parking)
- Monday 18th July 2022 from 9.30am - 4pm at Shirehall, Shrewsbury (please register for parking permit at Reception on arrival)
- Tuesday 11th October 2022 from 9.30am – 4pm at Harlescott Grange Community Hub, Shrewsbury (on road parking, refreshments provided, bring own lunch)
- Friday 4th November 2022 from 9.30am – 4pm Shirehall, Shrewsbury (please register for parking permit at Reception on arrival, bring own refreshments and lunch)

- Thursday 15th December 2022 from 9.30am – 4pm The Lantern, Sundorne, Shrewsbury (limited fee parking on site or on road, can purchase refreshments and lunch from onsite café or bring your own)
- Wednesday 15th February 2023 from 9.30am – 4pm Shirehall, Shrewsbury (free parking on site – will need to give registration number to reception for a permit, bring own refreshments and lunch)
- Monday 13th March 2023 from 9.30am – 4pm Shirehall, Shrewsbury (free parking on site – will need to give registration number to reception for a permit, bring own refreshments and lunch)

Booking

Practitioners who have a multi-agency learner record set up on Leap into Learning can [book onto this course here](#)

For those who need to register for a multi-agency learner record on Leap into Learning please [read the information here](#)

Trauma Informed Practice

This 2-day training is aimed at those working with families in the early help arena, to help recognise where an individual may be affected by trauma and respond appropriately.

This training aligns with the Transforming Psychological Trauma framework with the purpose of achieving a common and consistent approach to working in a trauma informed way with families.

This 2-day training will help professionals:

- become trauma aware and appreciate the relevance of trauma
- understand how to change their behaviour to respond to the impact of trauma
- avoid responses in their practice which contribute to re-traumatisation
- build effective relationships that offer safety and an opportunity to build resilience.

Learners must attend both days and will not be certificated if they are unable to attend on the second day.

Dates

Tuesday 7th and Wednesday 8th February 2023 – 9.30am to 4.30pm at Shropshire Wildlife Trust, Shrewsbury (parking in pay and display in Abbey Foregate, refreshments provided, bring own lunch)

Booking

Practitioners who have a multi-agency learner record set up on Leap into Learning can [book onto this course here](#)

For those who need to register for a multi-agency learner record on Leap into Learning please [read the information here](#)

Using assessments to support families in Shropshire

Do you feel you have the skills needed to complete assessments effectively?

If you work with children and their families, it is very likely that you will be asked to complete an assessment of some sort. There is a plethora of assessment tools available to practitioners, some very specific and others with a more general focus, and it is important that practitioners feel confident to use the most appropriate assessment for the situation.

This course will help you to:

- understand why we complete assessments
- identify appropriate tools to use in a variety of circumstances, including genograms and eco-maps
- consider a range of assessment questions
- review and critique a completed assessment
- apply the Shropshire Threshold Matrix

Dates

- Tuesday 24th May 2022 from 9.30am – 4pm at Belle Vue Youth Club, Shrewsbury (free parking onsite, drinks provided, please bring own lunch)
- Monday 10th October 2022 from 9.30am – 4pm at Barnabas Centre, Longden Coleham, Shrewsbury (free parking onsite, drinks provided, please bring own lunch)
- Tuesday 28th February 2023 from 9.30am – 4pm at Barnabas Centre, Longden Coleham, Shrewsbury (free parking onsite, drinks provided, please bring own lunch)

Booking

Practitioners who have a multi-agency learner record set up on Leap into Learning can [book onto this course here](#)

For those who need to register for a multi-agency learner record on Leap into Learning please [read the information here](#)