

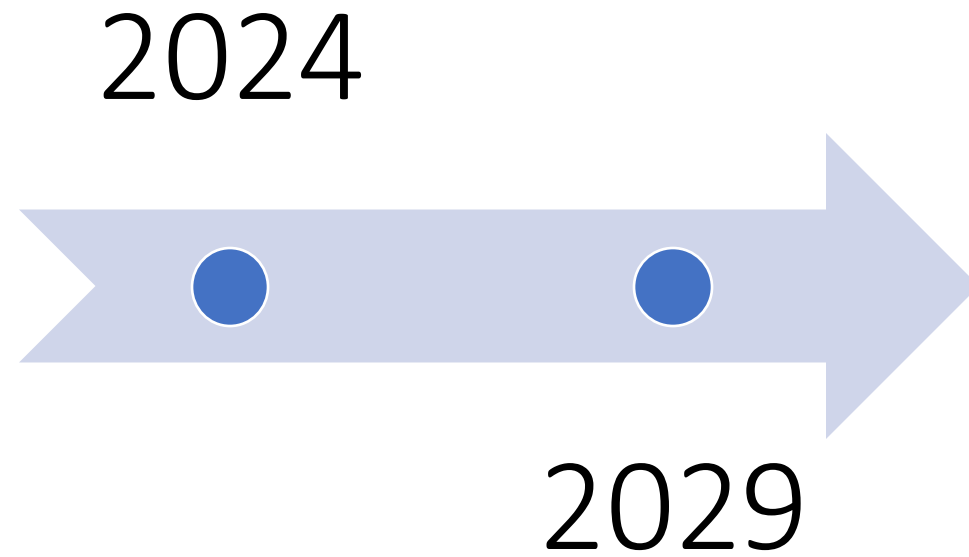


Shropshire SEND and AP Strategy

2024 to 2029 EASY READ

A plan for children and young people with extra support needs or Disabilities.

A plan for 5 years





Shropshire SEND Strategy EASY READ
A plan for children and young people
with extra support needs or Disabilities.



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These are our plans for the **education, care and health** of children and young people with **special educational needs or disabilities** called **SEND**. The plans are for Shropshire from 2024-2029

Education is about going to school and learning.

Special educational needs is when a child or young person needs some extra help to learn.

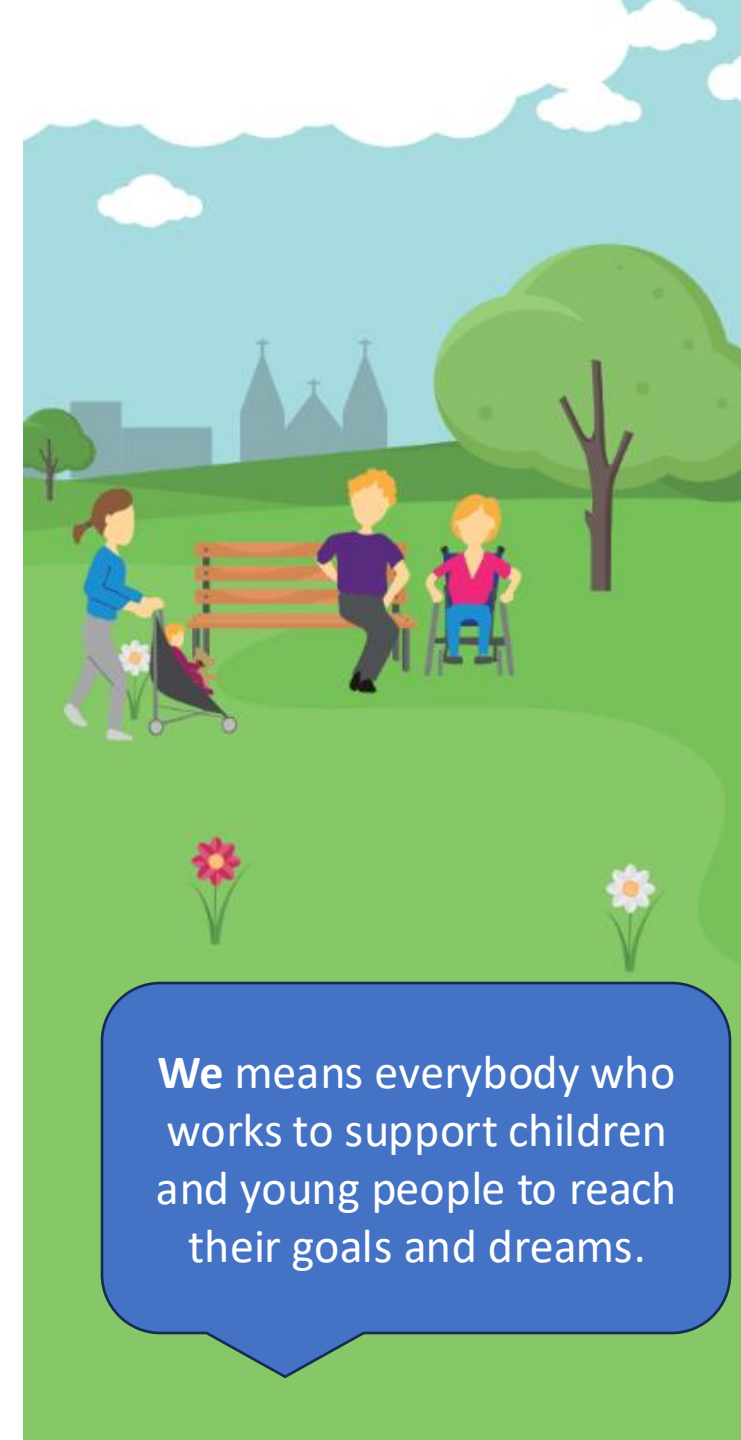
Shropshire says:

“**We** want Shropshire children and young people with SEND to be healthy, happy and safe, and able to achieve their potential to lead a fulfilling life.

We want them to have, and to expect, the same opportunities in life as other children and young people.

We want them to thrive and live their best life.”

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We means everybody who works to support children and young people to reach their goals and dreams.

To make this happen we need to:



Listen to children and young people with extra support needs or disabilities and their families to understand what a good life would look like for them.

Understand what stops children and young people being able to lead a good life and reach their goals and dreams.

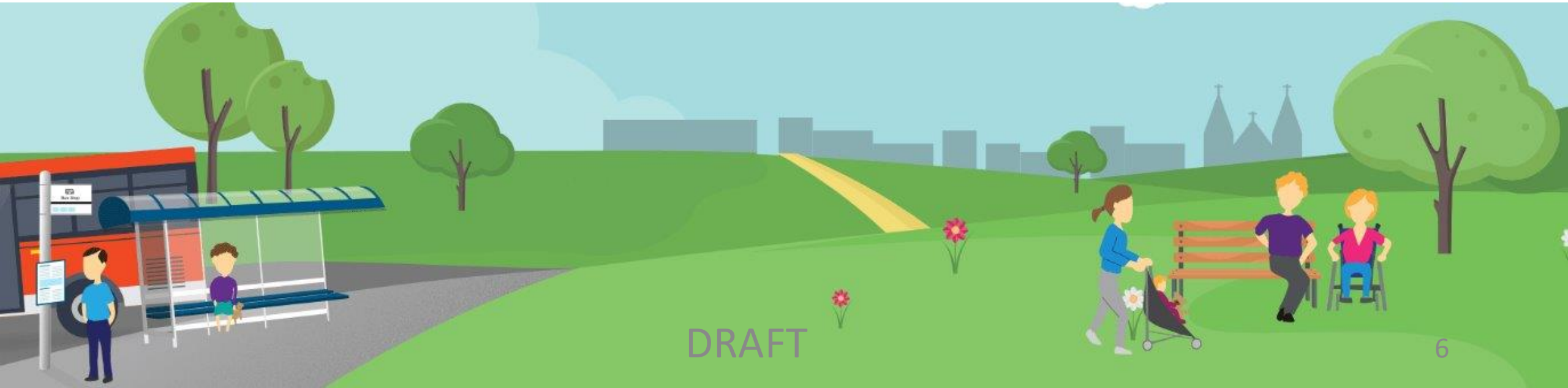


Work together with children and young people and their families when making **decisions** about support services.

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How we made this plan

We worked together with children and young people, their families and the people that support them by listening to what is important to them.



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Will our plan work?



We have made an **Outcomes Framework** that shows how children and young people will thrive and live their best life.

We can use this to help measure if our plan is working.

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Our action plan: 1

Provide local, high-quality, **services** that include everyone.

Improve **support** at every step.

Make sure that children and young people's **emotional health and mental wellbeing** is always looked after, for all ages.



Our action plan: 2



Make sure we **identify needs** early and provide the right help **at the right time**.

This includes **reducing waiting times** for speech and language therapy and assessments for neurodiversity.

Our action plan: 3

Enable children and young people to **communicate** confidently, have a say in decisions, and feel **seen, listened to** and **valued** as members of their community.



Our action plan: 4



Make sure that children and young people who need it, can have somewhere different to go for their learning that is supportive. This is called an **alternative provision** offer.

Our action plan: 5

Develop a system where everyone works together. This means getting better at **co-production**, communication and **involving families and professionals** from all services.

Ensure that good quality **EHC plans** and **annual reviews** are finished on time.

An EHC Plan is an Education, Health and Care Plan



Our action plan: 6

We will ensure that all our plans are based on **evidence.**

This might be numbers that count how well we are doing, or feedback from children and young people and their families.



Our action plan: 7

We want all children and young people with SEND and those in Alternative Provision settings to feel **welcomed, valued and well supported by their education setting.**

This includes preparing well for **adulthood** and being able to live independently, where possible, in their **communities.**



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Work Coach



Children and Young People with SEND

Early years,
school and FE
Settings



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