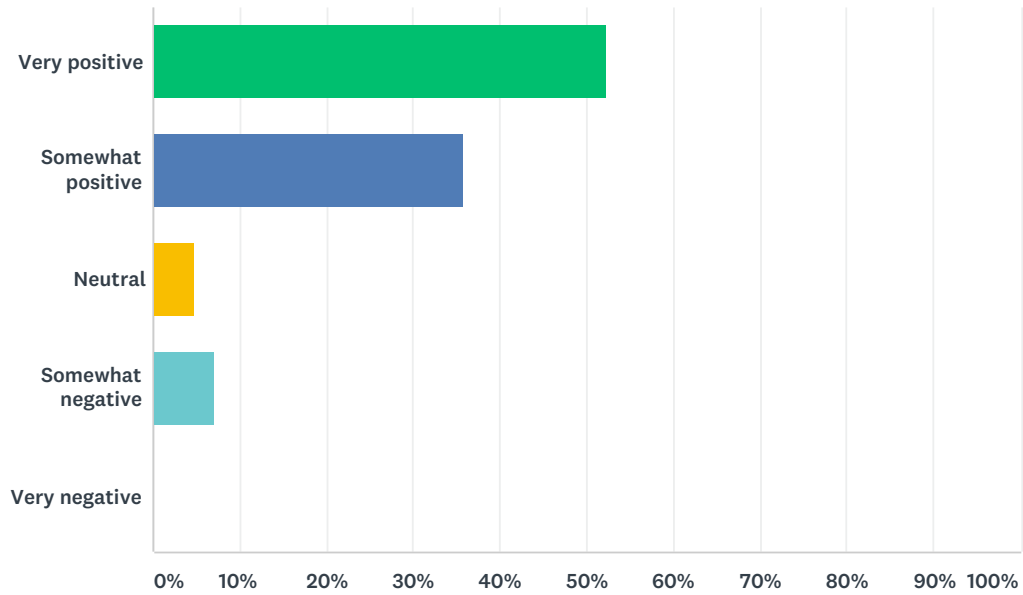


## Q1 What is your first reaction to Proposal 1?

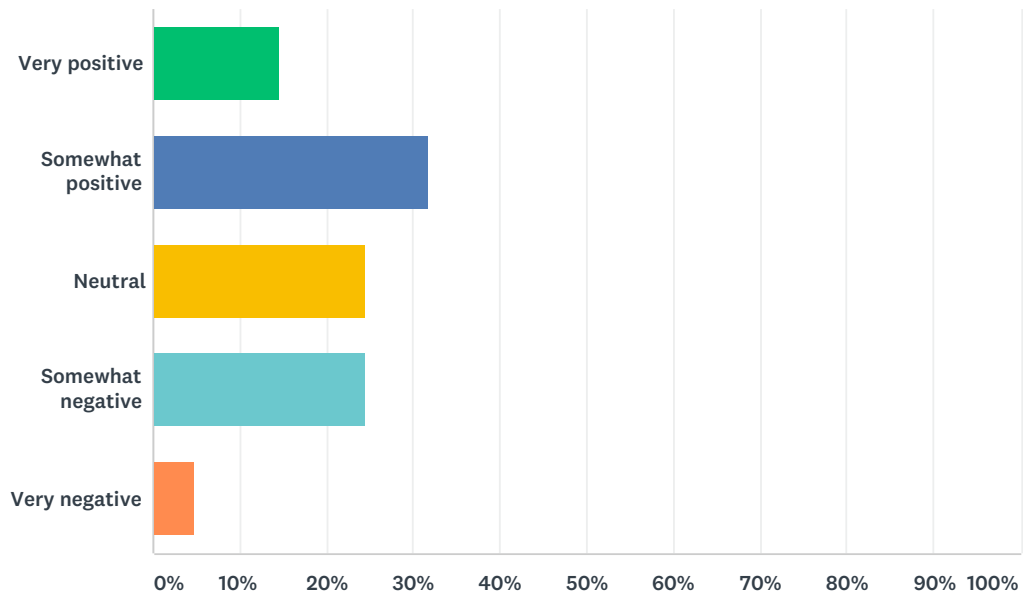
Answered: 42 Skipped: 0



ANSWER CHOICES	RESPONSES	
Very positive	52.38%	22
Somewhat positive	35.71%	15
Neutral	4.76%	2
Somewhat negative	7.14%	3
Very negative	0.00%	0
<b>TOTAL</b>		<b>42</b>

## Q2 What is your first reaction to Proposal 1 being operated by mainstream schools?

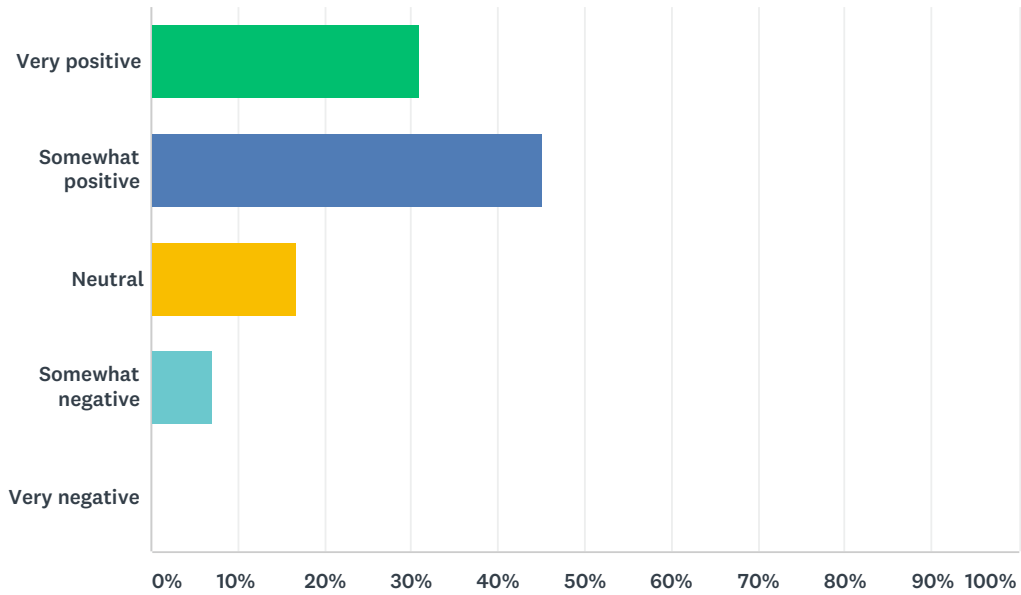
Answered: 41 Skipped: 1



ANSWER CHOICES	RESPONSES	
Very positive	14.63%	6
Somewhat positive	31.71%	13
Neutral	24.39%	10
Somewhat negative	24.39%	10
Very negative	4.88%	2
<b>TOTAL</b>		<b>41</b>

### Q3 What is your first reaction to Proposal 1 being operated by a special school as a satellite on a mainstream primary school site?

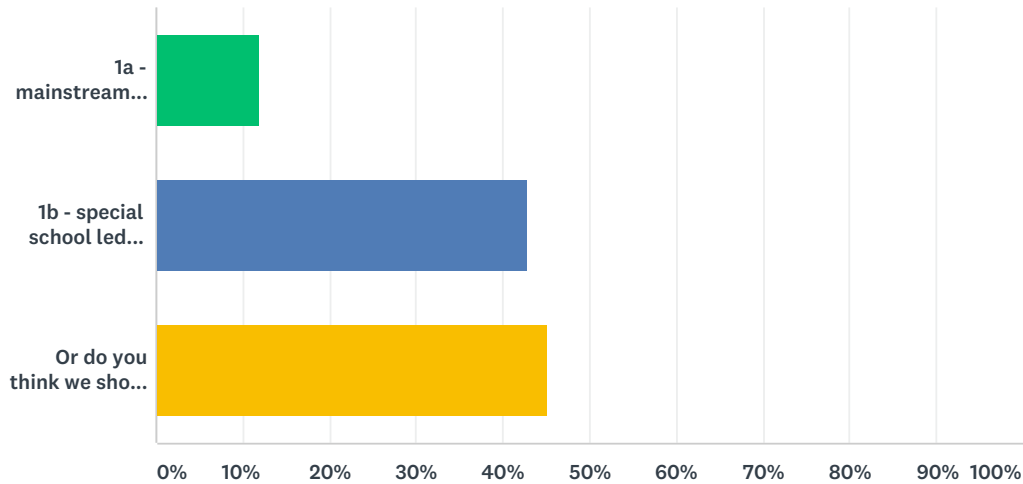
Answered: 42 Skipped: 0



ANSWER CHOICES	RESPONSES	
Very positive	30.95%	13
Somewhat positive	45.24%	19
Neutral	16.67%	7
Somewhat negative	7.14%	3
Very negative	0.00%	0
<b>TOTAL</b>		<b>42</b>

## Q4 Of the options suggested, do you have a preference for:

Answered: 42 Skipped: 0



ANSWER CHOICES	RESPONSES
1a - mainstream school-led model	11.90% 5
1b - special school led model	42.86% 18
Or do you think we should accept different models in different areas (depending on local circumstances and preferences)	45.24% 19
<b>TOTAL</b>	<b>42</b>

#	USE THIS SPACE TO PROVIDE ANY REASONS FOR YOUR PREFERENCE, OR SUGGEST A DIFFERENT MODEL:	DATE
1	With the correct staff and management in place these could prove very successful models.	12/19/2017 10:28 AM
2	The ethos of school and environment are a very important consideration to take into account.	12/18/2017 4:46 PM
3	Also depends on the school involved, particularly which specialist school.	12/18/2017 3:41 PM
4	mainstream staff do not have the required skill set to educate these children appropriately	12/16/2017 1:02 PM
5	Mainstream schools don't have the time or interest. They often play lip service so they say they're doing it but don't. Or, they say what they need to so as to access funding then spend it on other children. Teachers simply don't understand and focus on teaching to test. Headteachers focus on ousted and only care about this. Linking up with special schools will share expertise and hopefully cascade knowledge.	12/15/2017 9:48 PM
6	It's difficult to see how special satellite classes would work in smaller schools. I firmly believe that children need to be educated in mainstream education as far as possible. It is far easier to do that in smaller schools where there wouldn't necessarily be as many pupils needing assistance. In larger schools, then yes it would make more sense to have a dedicated class for children who need help	12/15/2017 7:15 PM
7	I feel strongly that children should be included wherever possible in mainstream led models but careful thought needs to be given to planning social skills, life skills and having trained staff.	12/15/2017 7:10 PM
8	I don't think it is feasible to have the same proposal in both settings as they operate differently	12/15/2017 7:09 PM
9	Small specialist nurturing schools with expertise, used proactively, easy access, children dont have to fail in mainstream first so school is a more positive experience from the start	12/15/2017 6:20 PM
10	I don't think mainstream school would have the specialist knowledge & experience of working with children with autism	12/15/2017 5:22 PM

## Shropshire High Needs Review - Questionnaire

11	I still feel that for the best support a specialist School needs to be leading the way due to more specialist resources and training.	12/15/2017 9:18 AM
12	My son is in a specialised setting. We tried mainstream with him before but it didn't work. He struggles with larger amounts of people and noise which leads to frustrations. Smaller specialist settings work far better in my opinion for the children i have met	12/15/2017 7:42 AM
13	I think there needs to be a clear differentiation of the causes of communication and interaction difficulties. Those students with autistic/ Aspergers' traits clearly have different communication challenges based round cognitive and emotional factors exhibited by this population. The degree of difficulty that CYP with autism and communication will clearly vary. Those other students who have some communication difficulties ( such as due to hearing impairment) should not be categorised in this way and their needs can, with appropriate support and intervention, be met by mainstream inclusion. this would also include students with delayed language skills or some speech impediments that can be assessed and supported via SALT intervention	12/8/2017 1:01 PM
14	All the models proposed have not looked at the outcomes for the students. For the growing number of children with SEMH, attachment, autism and ADHD. The key factor will be the skilled staff. From the student perspective they need the travel time to school to be kept to a minimum, access to a school service that understands their needs. Therefore the options should be driven by the needs of the cohort of children.	12/8/2017 9:59 AM
15	Special schools have more experience and staff are usually more aware	12/7/2017 10:16 PM
16	Would be good if this could be inclusive of SLD	12/7/2017 6:46 PM
17	I think there needs to be much clearer specification as to exactly what is meant by communication and interaction difficulties as this could encompass sensory impairments, speech and language disorders etc. where the needs could be met fully inclusively in mainstream schools with sufficient understanding and training around how to meet these needs. I am also slightly concerned that there may be ambiguity between increasing numbers of cyp with certain SEN and the increased requests for EHCP. Low level requests for EHCP are largely because certain needs are currently well-addressed even though the numbers of such cyp are increasing!	12/7/2017 5:30 PM
18	The opportunity to provide a specialist resource base for Primary Learners, attached to a mainstream school would be so beneficial in many ways. Having trained staff to support the learners in a specialist provision which would also be able to provide mainstream transition if required. There are so many positives to this model, which could be set up in minimal time.	12/7/2017 9:45 AM
19	I have looked at setting up a specialist free school in the county. I have undertaken the research required, looked at government funding, have plenty of parents & professionals backing & willingness to help & we are the experts in this field. We would support each child's mental health first, then find out interests & build a bespoke education plan incorporating that. I've done this for my own son with his specialist school, he is the first that they've allowed me to lead & it has worked. So the school would be part vocational, part class based.	12/6/2017 11:19 PM
20	Individual specific high needs require : An individualized specific training program Which therefore requires specific high trained teachers. This could be carried out by a main stream with a unit but that depends upon the environment and The specific teacher training program.	12/6/2017 10:42 PM
21	Share knowledge and best practice	12/6/2017 8:18 PM
22	My concern is for children with very long term illness, specifically me/cfs. Some who are currently unable to attend school may find a small group setting tolerable, so this would be an improvement to the current situation, although travel distances are an issue. However, I am still concerned at the lack of provision for those who are too sick to attend school or to cope with the one hour minimum time required for the provision of home tutors. In a large rural country such as Shropshire, provision of online learning through a national provider (in effect a virtual school at home) is an extremely cost effective and accessible solution for children with a variety of Special Needs. Furthermore, statutory guidance says that we must provide it for children with long term illness. The fact that we are not should be a matter for some concern.	12/4/2017 11:44 AM

## Shropshire High Needs Review - Questionnaire

---

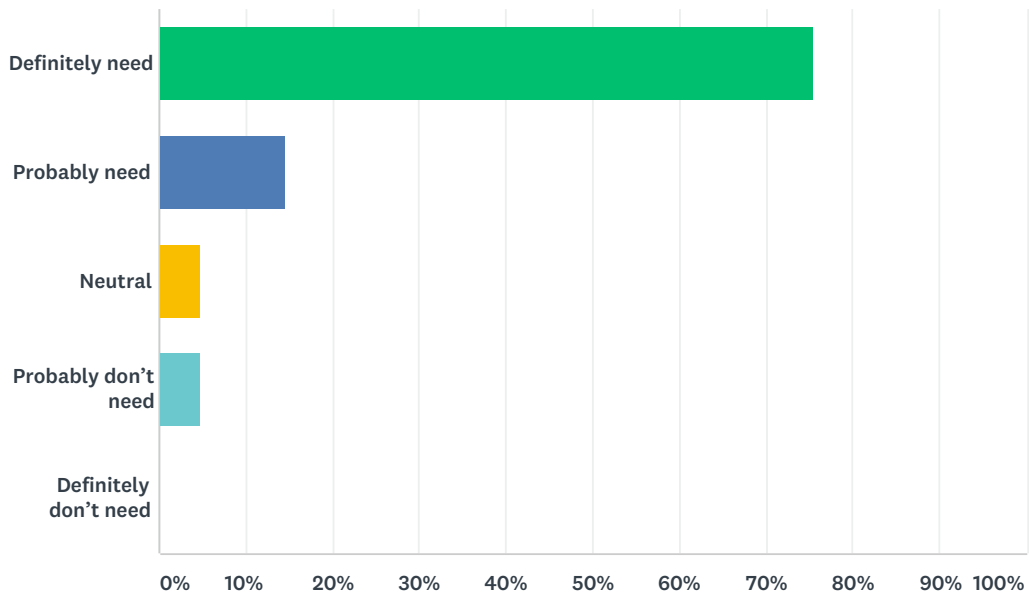
23 I believe there are very many different levels of need for communication and language and some would be best met at mainstream with the right support and others at a specialist setting. I think that mainstream schools have much expertise around this and the main barrier is funding. With the right funding mainstream schools can give the appropriate support and secure the right education in an inclusive environment. It is when mainstream schools are required to try and cope without funding that they cannot give the best provision and meet needs. I feel with a better system in place to ascertain what mainstream needs, enabling funding to be released to support as appropriate, then this is a model that could be hugely beneficial for pupils.

---

12/1/2017 4:41 PM

### Q5 When you think about Proposal 1, do you think of it as something Shropshire needs or doesn't need?

Answered: 41 Skipped: 1



ANSWER CHOICES	RESPONSES	
Definitely need	75.61%	31
Probably need	14.63%	6
Neutral	4.88%	2
Probably don't need	4.88%	2
Definitely don't need	0.00%	0
<b>TOTAL</b>		<b>41</b>

## Q6 Do you have any other comments, questions, or concerns about Proposal 1?

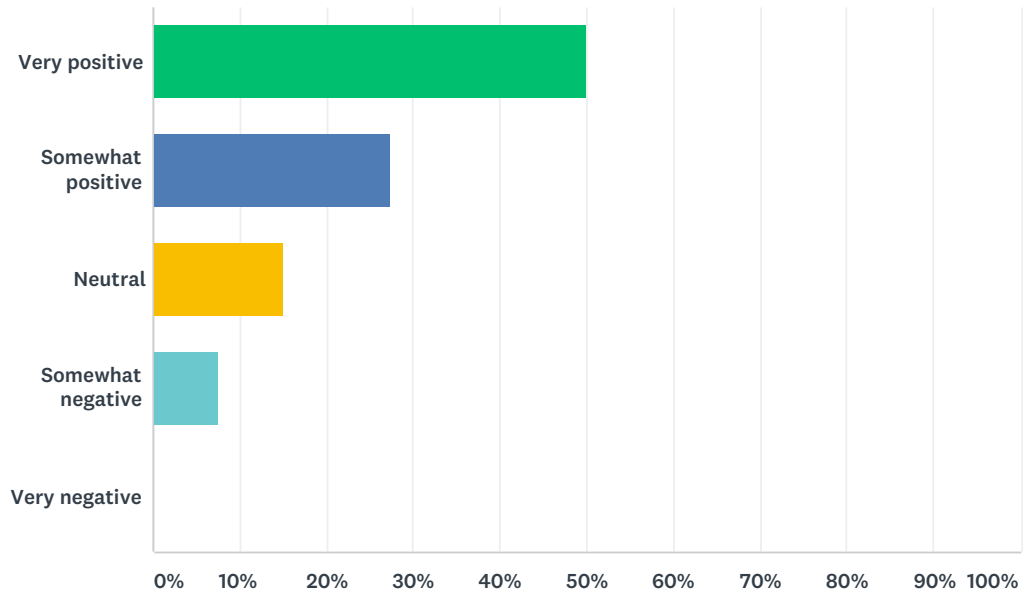
Answered: 14 Skipped: 28

#	RESPONSES	DATE
1	It's hard to comment without knowing more substantive details about the nature of the resourcing.	1/8/2018 10:50 PM
2	will need to take care with regard to placement decisions that schools do not see this as a reason not to meet the needs of children with complex special educational needs because there is an alternative available in the area. Best practice would be that all schools are able and willing to meet the special educational needs of children who live within their local community.	12/18/2017 1:24 PM
3	Need more choice than just Severndale	12/15/2017 10:59 PM
4	Needs expert staffing and ongoing training and work closely with parents for consistent approaches at home and school, used early	12/15/2017 6:20 PM
5	My concern is this has been done before with Secondary age School is Kettlemere & failed what is going to be put in place to stop this happening again	12/15/2017 5:22 PM
6	to reiterate, careful consideration needs to be given to clear definition of the type and cause of communication challenges that CYP may be experiencing	12/8/2017 1:01 PM
7	We need help very badly with conditions such a Fetal Alcohol Spectrum Disorder, it's little known and service in Shropshire is lacking	12/7/2017 10:16 PM
8	Doesn't address SLD requirements	12/7/2017 6:46 PM
9	see my comments above. I am not sure that some schools ar eimplementing inclusive practices nor that needs are well enough understood. High concern about definition of communication difficulties!	12/7/2017 5:30 PM
10	It is the way forward for Primary children who require that extra support and provision. many school's have space available. Lets use it.	12/7/2017 9:45 AM
11	It needs to happen sooner rather than later, as we have lots of primary school children struggling.	12/6/2017 11:19 PM
12	Specialized knowledge will be a must.	12/6/2017 10:42 PM
13	Currently there is no other choice in Shropshire apart from Severndale This does align with person centred practice Also challenges around geography of Shropshire with many young children travelling up to an hour on school transport	12/6/2017 8:18 PM
14	I think that the panels who decide on funding need to be more considered. Panels need to have a variety of expertise and different perspectives. I have presented to a panel with no primary heateacher representation in regard to deciding on an EHCP and I feel this is at the detriment to making a correct decision.	12/1/2017 4:41 PM



## Q7 What is your first reaction to Proposal 2?

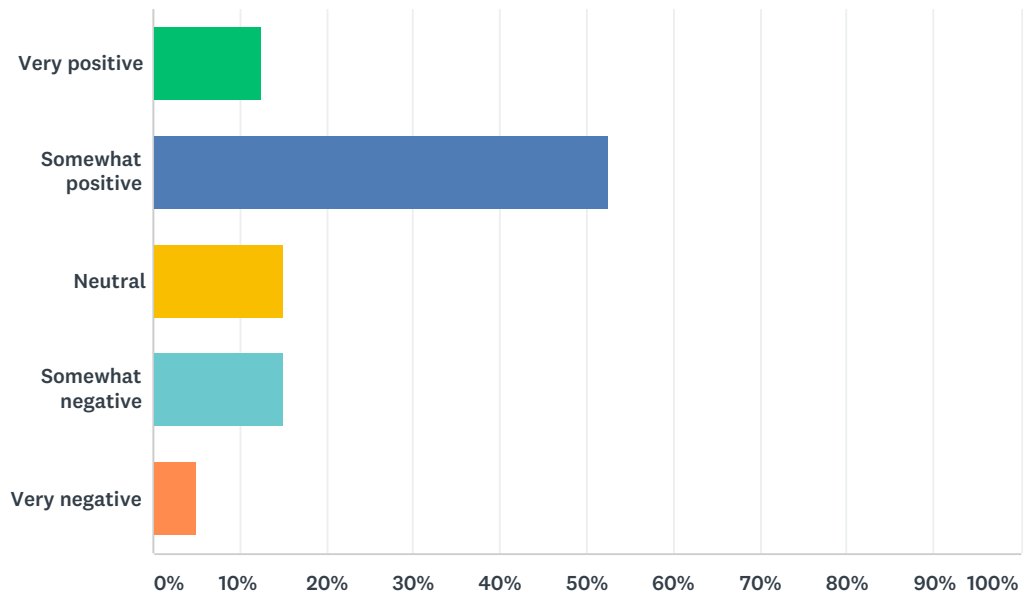
Answered: 40 Skipped: 2



ANSWER CHOICES	RESPONSES	
Very positive	50.00%	20
Somewhat positive	27.50%	11
Neutral	15.00%	6
Somewhat negative	7.50%	3
Very negative	0.00%	0
<b>TOTAL</b>		<b>40</b>

## Q8 What is your first reaction to Proposal 2 being operated by mainstream schools?

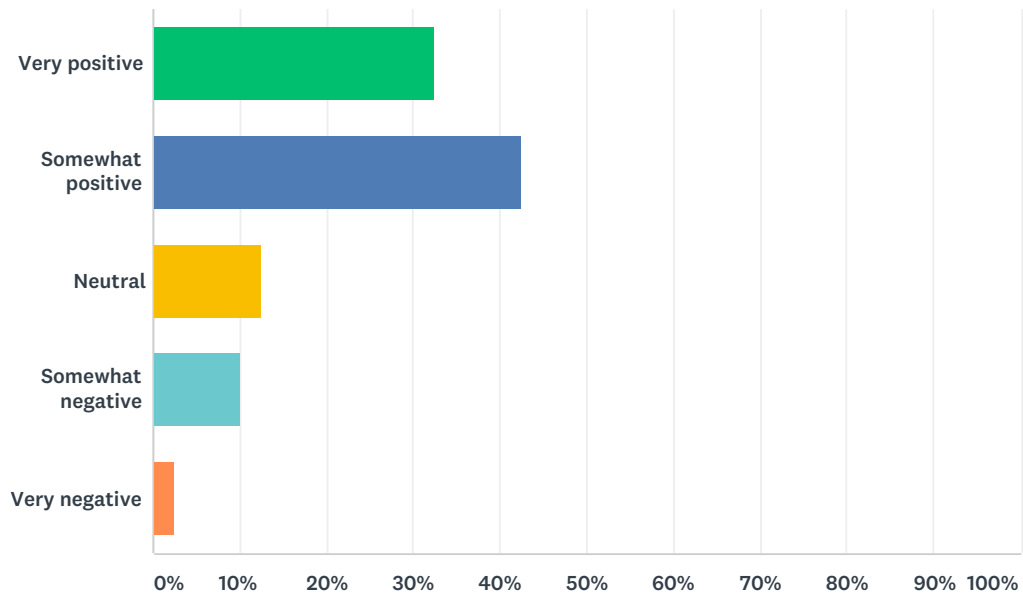
Answered: 40 Skipped: 2



ANSWER CHOICES	RESPONSES	
Very positive	12.50%	5
Somewhat positive	52.50%	21
Neutral	15.00%	6
Somewhat negative	15.00%	6
Very negative	5.00%	2
<b>TOTAL</b>		<b>40</b>

### Q9 What is your first reaction to Proposal 2 being operated by a special school as a satellite on a mainstream secondary school site?

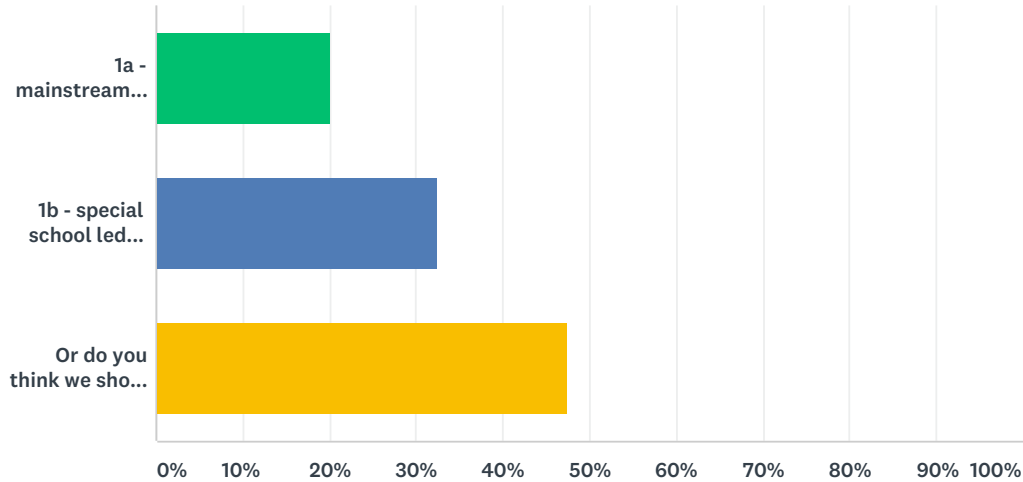
Answered: 40 Skipped: 2



ANSWER CHOICES	RESPONSES	
Very positive	32.50%	13
Somewhat positive	42.50%	17
Neutral	12.50%	5
Somewhat negative	10.00%	4
Very negative	2.50%	1
<b>TOTAL</b>		<b>40</b>

## Q10 Of the options suggested, do you have a preference for:

Answered: 40 Skipped: 2



ANSWER CHOICES	RESPONSES
1a - mainstream school-led model	20.00% 8
1b - special school led model	32.50% 13
Or do you think we should accept different models in different areas (depending on local circumstances and preferences)	47.50% 19
<b>TOTAL</b>	<b>40</b>

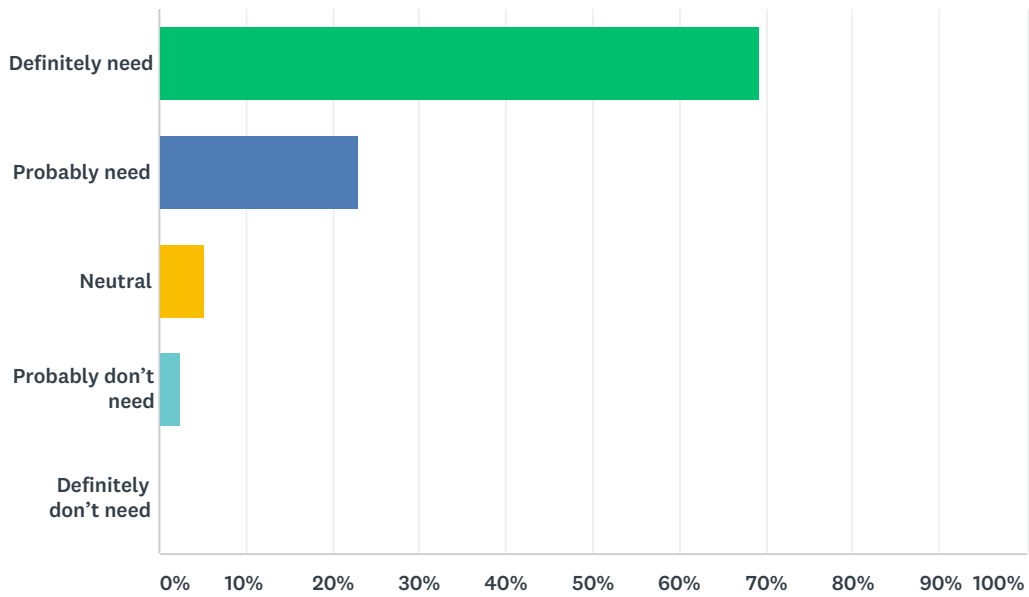
#	USE THIS SPACE TO PROVIDE ANY REASONS FOR YOUR PREFERENCE, OR SUGGEST A DIFFERENT MODEL:	DATE
1	Ethos and environment are important factors to take into account , and therefore I feel either a mainstream or specialist led could work for the young people of Shropshire	12/18/2017 4:48 PM
2	as before staff in mainstream schools do not have the training or experience to provide the best care	12/16/2017 1:04 PM
3	I think generally secondary schools offer better support and have greater knowledge about child needs. Some secondaries are already doing this well so should be able to build on their existing support. I guess some secondaries may not want to so should be given the option	12/15/2017 9:50 PM
4	Again I think it depends on how many children are involved. I think more than 2 or 3 per class may be disruptive to the rest of the class.	12/15/2017 7:17 PM
5	Mainstream School would need to have extra training and staff available and have a proper understanding of each child's individual needs rather than at the moment in my experience they lump everyone together	12/15/2017 7:12 PM
6	Based on the nurturing expertise of Bettws Lifehouse, a very holistic approach involving the family too	12/15/2017 6:23 PM
7	Again Specialist knowledge is required	12/15/2017 5:24 PM
8	see comments for primary sector	12/8/2017 1:03 PM
9	I think there would be social stigma to attending a 'special' school at this age, albeit a satellite	12/7/2017 6:48 PM
10	see comments in primary section -proposal 1	12/7/2017 5:31 PM
11	Greater opportunity for learners to access mainstream if required but alos have that specialist provision to support them.	12/7/2017 9:46 AM

## Shropshire High Needs Review - Questionnaire

12	The current hub has cost a lot of money, yet we don't hear if any children attending, never mind new children attending. When parents have asked on the status of the hub, they don't get a clear answer. Parents have lots all trust in Shropshire LEA	12/6/2017 11:23 PM
13	It depends upon the knowledge and what training is ongoing to ensure the best outcomes.	12/6/2017 10:45 PM
14	Shared knowledge and practice experience However mainstream may offer thinking outside the box in terms of a more 'mainstream' approach which may help integration and independence	12/6/2017 8:21 PM
15	There needs to be a choice of provision - a mix of 1a and 1b to meet needs of individual learners	12/5/2017 1:17 PM
16	Dealing with special pupils requires special skills. I think special schools are more likely to have this expertise, and that this knowledge and experience would lead to better outcomes.	12/4/2017 11:47 AM
17	Again I feel there is a need for both.	12/1/2017 4:42 PM

### Q11 When you think about Proposal 2, do you think of it as something Shropshire needs or doesn't need?

Answered: 39 Skipped: 3



ANSWER CHOICES	RESPONSES	
Definitely need	69.23%	27
Probably need	23.08%	9
Neutral	5.13%	2
Probably don't need	2.56%	1
Definitely don't need	0.00%	0
<b>TOTAL</b>		<b>39</b>

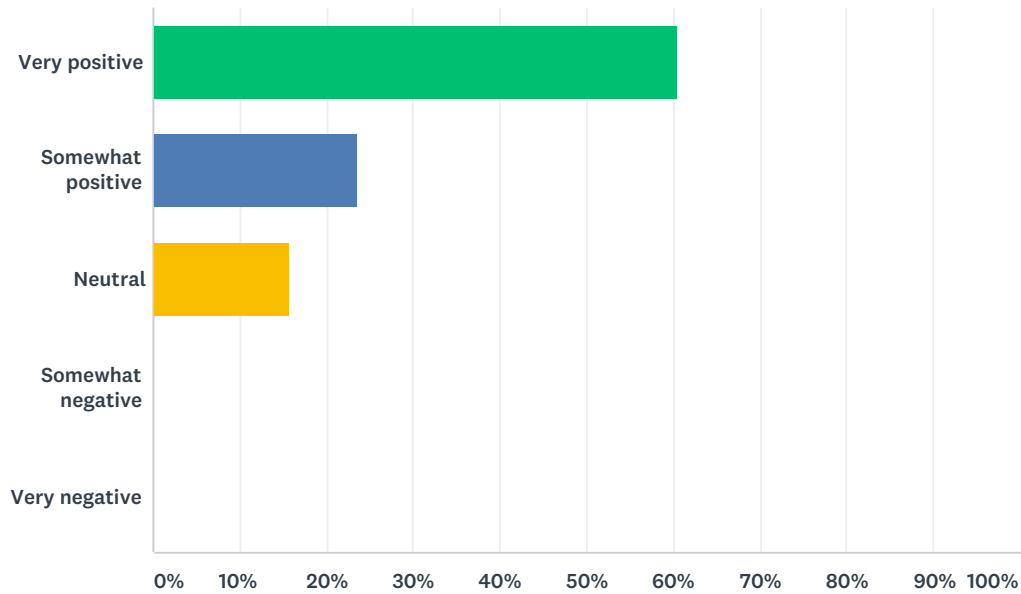
## Q12 Do you have any other comments, questions, or concerns about Proposal 2?

Answered: 11 Skipped: 31

#	RESPONSES	DATE
1	as for primary model. Also need to consider other early intervention for children to help them to maintain a place in their local school - appropriate curriculum offer especially KS4 that is not solely focussed on the needs of the school and a drive to secure data that will demonstrate positive outcomes in terms of whole school progress and attainment but that recognises the need to develop an alternative curriculum to meet the needs of children with SEN. Also effective staff training and deployment of TAs so that intervention can make a positive difference rather than focussing on containment.	12/18/2017 1:28 PM
2	Not sure as daughter is only in year 3	12/15/2017 11:00 PM
3	I thought this was already underway with Kettlemere?	12/15/2017 7:11 PM
4	Used proactively , not just when children have had to majorly fail in mainstream first as this destroys a childs self confidence and worth and gives children and families immense stress	12/15/2017 6:23 PM
5	Same as before	12/15/2017 5:24 PM
6	No consideration of SLD students in this proposal	12/7/2017 6:48 PM
7	again needs to be clearer definition of who this is aimed at???	12/7/2017 5:31 PM
8	Parents feel they have wasted their time in the development of Kettlemere & they've been lied to, with lots of money wasted. Even IASS don't know of the status of this hub, so why risk another one?!	12/6/2017 11:23 PM
9	Specialized areas of education need care attention and caution and can be affective if managed by highly trained management who have specific training.	12/6/2017 10:45 PM
10	I hear so many parents say that their child is struggling at mainstream and there is no alternative or suitable alternative	12/6/2017 8:21 PM
11	There are many children being excluded due to a lak of expertise and understanding around SEND. Therefore this is a need without any doubt.	12/1/2017 4:42 PM

### Q13 What is your first reaction to Proposal 3 - Additional Partnership Hubs for secondary-aged learners with Moderate Learning Difficulties (MLD) like the one at Mary Webb School?

Answered: 38 Skipped: 4

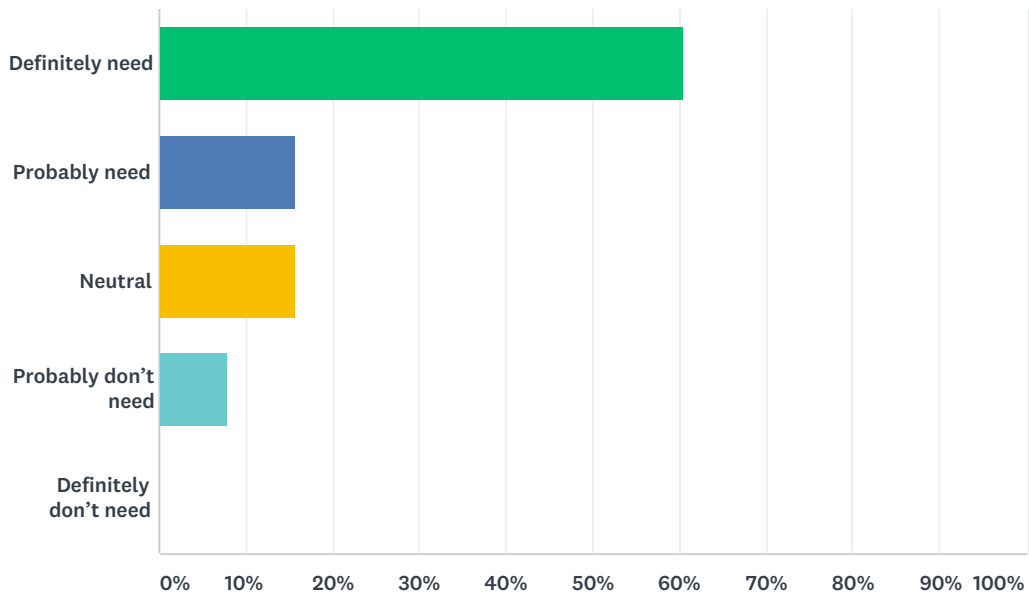


ANSWER CHOICES	RESPONSES	
Very positive	60.53%	23
Somewhat positive	23.68%	9
Neutral	15.79%	6
Somewhat negative	0.00%	0
Very negative	0.00%	0
<b>TOTAL</b>		<b>38</b>



### Q14 When you think about Proposal 3, do you think of it as something Shropshire needs or doesn't need?

Answered: 38 Skipped: 4



ANSWER CHOICES	RESPONSES	
Definitely need	60.53%	23
Probably need	15.79%	6
Neutral	15.79%	6
Probably don't need	7.89%	3
Definitely don't need	0.00%	0
<b>TOTAL</b>		<b>38</b>

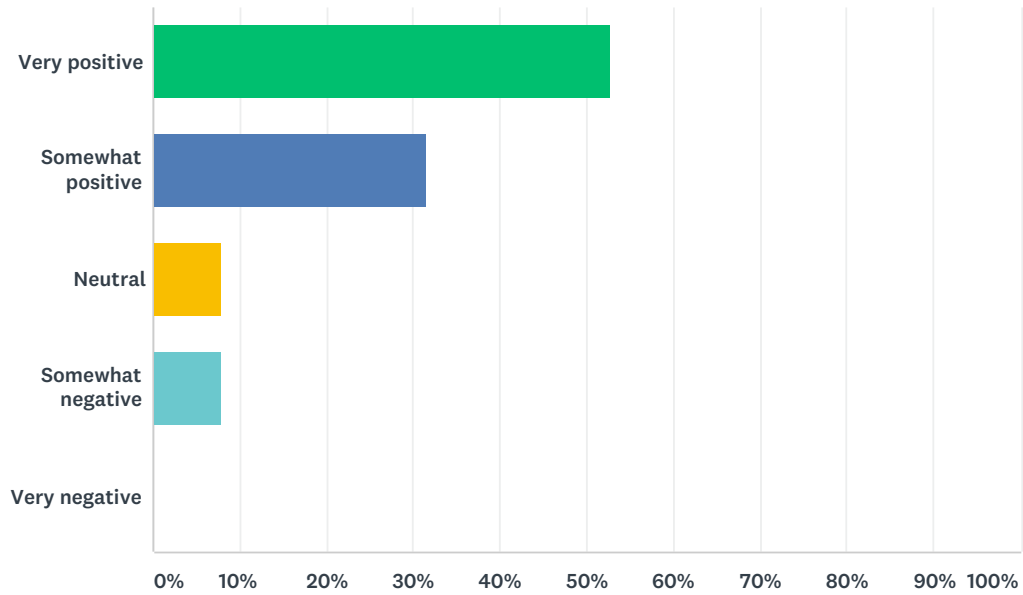
## Q15 Do you have any other comments, questions, or concerns about Proposal 3?

Answered: 15 Skipped: 27

#	RESPONSES	DATE
1	A priority	12/18/2017 3:42 PM
2	will need to be clear with regard to how MLD is identified and ensure that children with behaviour that challenges because of underlying MLD are also recognised.	12/18/2017 1:28 PM
3	would only work if there is realistically sufficient funding for this provision - struggling on a insufficient budget is not a good place to start a new project.	12/16/2017 1:06 PM
4	Not sure what current provision is	12/15/2017 11:01 PM
5	Don't know enough about this to have an opinion	12/15/2017 7:18 PM
6	I am not sure whether it would be better to invest in increasing expertise within schools to support these students.	12/15/2017 7:13 PM
7	I hear mary webb is working well so another similar hub in a different part of the county would be good	12/15/2017 6:25 PM
8	My son was taught out of area for 5 years because at that time there was no MLD provision at all in Shropshire	12/15/2017 5:25 PM
9	What are the outcomes for students at this hub? Are the students part of Mary Webb or Severndale, what is their perspective ?	12/8/2017 10:02 AM
10	Most schools do ok at providing this provision, but could be upskilled by schools which are outstanding examples of best practice. Not sure a need for a whole new facility to meet this need.	12/7/2017 6:50 PM
11	I feel that the set up at Mary Webb is a very useful resource and links between such hubs / input from support teams would be beneficial again if need and criteria for attending such a hub were highly explicit and primary need clear	12/7/2017 5:33 PM
12	Any extra provision for our most vulnerable pupils would be of benefit.	12/7/2017 9:49 AM
13	We need autism/adhd specific schools. Telford & Wrekin have 4 & we need a few in Shropshire	12/6/2017 11:24 PM
14	Can work if carefully thought out.	12/6/2017 10:46 PM
15	More hubs like Severndale at Mary Webb	12/6/2017 8:21 PM

## Q16 What is your first reaction to Proposal 4?

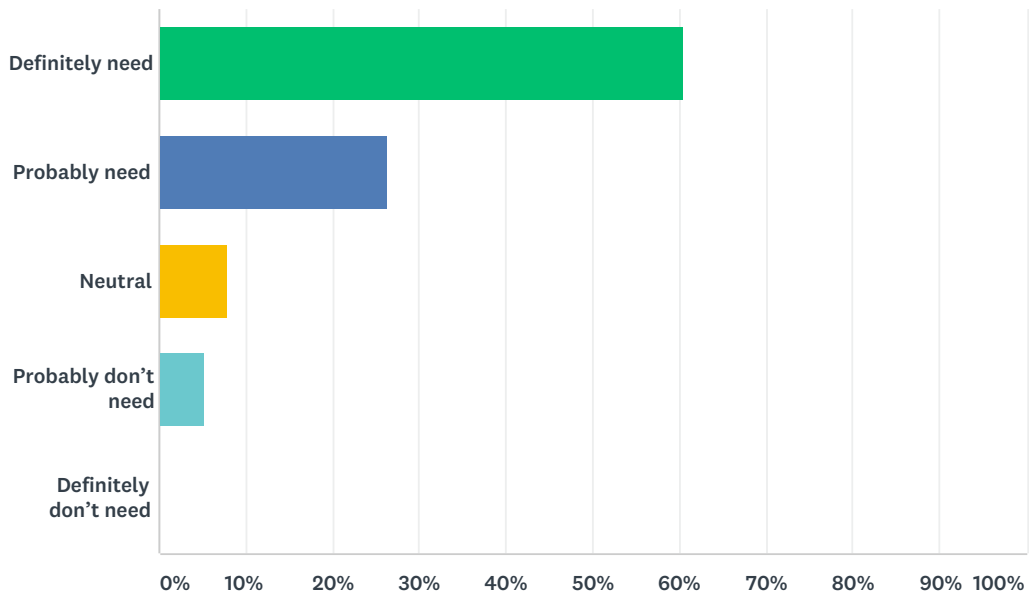
Answered: 38 Skipped: 4



ANSWER CHOICES	RESPONSES	
Very positive	52.63%	20
Somewhat positive	31.58%	12
Neutral	7.89%	3
Somewhat negative	7.89%	3
Very negative	0.00%	0
<b>TOTAL</b>		<b>38</b>

### Q17 When you think about Proposal 4, do you think of it as something Shropshire needs or doesn't need?

Answered: 38 Skipped: 4



ANSWER CHOICES	RESPONSES	
Definitely need	60.53%	23
Probably need	26.32%	10
Neutral	7.89%	3
Probably don't need	5.26%	2
Definitely don't need	0.00%	0
<b>TOTAL</b>		<b>38</b>

## Q18 Do you have any other comments, questions, or concerns about Proposal 4?

Answered: 18 Skipped: 24

#	RESPONSES	DATE
1	My 10 yr old fits into this category and is currently in and out of school due to challenging behaviours and the inability to cope with mainstream school. He desperately needs this, in south Shropshire, as the hours taxi ride to Shrewsbury and another hour back only adds to his anxiety and he arrives anxious and irritable. More support from Cahms to get an ASD diagnosis would also help.	1/8/2018 6:55 AM
2	Would the new set up be to meet both needs on one site?	12/18/2017 4:49 PM
3	recognise that there is a need for SEMH provision in the south of the county in order to ensure that travel times to an appropriate setting are reduced. However, would prefer that pupils are enabled to access the mainstream school and that specialist provision is therefore only for those with the most complex needs.	12/18/2017 1:31 PM
4	There needs to be more provision but this covers such a diversity of need segregating all in a spearheaded specialist provision is potentially isolating and stigmatising....as it was when this occurred in the past ( the old emotional behavioural u it's/ schools). Mainstream needs to be more supportive and accessible to all rather than excluding those who don't meet educational/exam led targets	12/18/2017 7:50 AM
5	There is definitely a gap in provision. Some children are falling through this gap and not receiving any education at all - I don't think this is appropriate. There is a definite need for this	12/15/2017 9:52 PM
6	Again I dont know enough about this to have an opinion other than if you take children out of their immediate area then they don't form friendships with children who are local to them. This can be very isolating during school holidays for example	12/15/2017 7:20 PM
7	I think it would be extremely bad planning to mix children with ASD and those with SEBD. As a parent of a child with complex needs including ASD, I would strongly suggest any child with ASD needs a low arousal and calm environment to thrive.	12/15/2017 7:15 PM
8	This would need to be handled carefully to ensure each child isn't made to feel different	12/15/2017 7:13 PM
9	Too many children are struggling immensely in mainstream not suitable environments without adequate support leading to mental health issues	12/15/2017 6:26 PM
10	it would appear that Shropshire has sufficient specialist schools in Shropshire to meet the needs of this population	12/8/2017 1:04 PM
11	We do have independent provsion that serves this student group. It is important for our children that there is a range of "good" provsion.	12/8/2017 10:04 AM
12	Concerns again that SLD population isn't being addressed - not all students with SLD/ASD have EBD.	12/7/2017 6:51 PM
13	A new school would be brilliant but the time for this to happen would not help the pupils we have. We have to think short term as well as long term.	12/7/2017 9:51 AM
14	As I've previously stated, this is something that I have enquired about & the families I support & the specialists involved with the group are ready to set up a free school, which starts on providing mental health support, finds out the individual's interests, then develops a bespoke education plan, which is part vocational & part class based. I know this model will work, it's what we provide at our family activity group. We have a wide range of children eith emotional, social & behavioural needs & they enjoy & benefit from coming. We at Jigsaw Family Group want to work with Shropshire LEA to develop & run this school, because we have years of experience!	12/6/2017 11:30 PM
15	Specific ASD training and on going training to aid the teachers with adequate knowledge.	12/6/2017 10:48 PM
16	Tmbss and woodlands and possibly Access School still dont cater suitably for those for example with huge anxiety challenges or eating disorders	12/6/2017 8:23 PM

## Shropshire High Needs Review - Questionnaire

---

17	It is important to remember that not all ASC children can be co-sited on a school with SEMH needs as the needs of both groups are different e.g. SEMH behaviours may distress some children with ADD	12/5/2017 1:18 PM
18	New schools are all very well, but what about providing for children whose sensory/social/emotional needs are so severe they can't attend school? (see previous comment)	12/4/2017 11:52 AM

---

## Q19 Do you feel there are other types of provision that we should be prioritising at this stage?

Answered: 21 Skipped: 21

#	RESPONSES	DATE
1	Camhs and asd diagnosis needs speeding up severely, with this my son would be In A school that suits his needs.	1/8/2018 6:57 AM
2	More provision for primary semh children	12/19/2017 12:56 PM
3	developing outreach support in schools - not just assessment but modelling best practice to support teaching and support staff to work with children with complex SEN.	12/18/2017 1:32 PM
4	Improved support and provision within existing provision. Specialist in county provision for those with ASD and severe LD and behaviours that challenge , with flexible residential options More integration with mainstream for those in specialist provision More support from socialist provision to mainstream to enable more pupils to be educated within thei communities and maintain important peer and community links	12/18/2017 7:57 AM
5	Specialist nursery provision	12/15/2017 11:03 PM
6	I think mental emotional support for all children. There are many without diagnoses who have difficulties and would benefit from support. For example, those bullied or having issues at home. The camhs provision is horrendous. Maybe extension of the Enhance service to prevent issues getting worse?	12/15/2017 9:55 PM
7	You mentioned speech and language as a growing need - I don't feel you have considered this fully - how will you cater for these children. Also complex needs - how will you support those children whose parents wish them to stay in mainstream?	12/15/2017 7:17 PM
8	Provision to fill the gap between mainstream and severndale so so many children do not have to struggle in mainstream or end up in tuition temporary solutions or home schooled or sent to residential schools out of county as theres nothing suitable to meet there needs	12/15/2017 6:30 PM
9	Support for students to manage their own anxiety and learn tools to cope with life post education.	12/15/2017 2:11 PM
10	In Shropshire there is extremely limited suitable provision for children who are physically disabled but don't have learning difficulties. We had great difficulty in finding anything for our two children who fall into this category as most courses on offer at college are vocational & you need good fine motor & gross motor skills to complete any course. The nearest place which might of fitted the bill was an hour or twos drive away which on top of the college day made it too much for them to cope with. I was told that Shropshire is a big county & there's very little, not helpful when you're a parent to be told this. Makes you feel totally on our own, when actually it's down to county to find somewhere suitable!	12/15/2017 9:53 AM
11	Provision for SEMH, all mainstream schools could be upskilled to identify and meet the lower level needs. When schools know how to deal with anxiety in students, the behaviours decrease and wellbeing increases.	12/8/2017 10:08 AM
12	Provision for little known conditions like Fetal Alcohol Spectrum Disorder - I don't know if any specialist in Shropshire. We have trouble at school because they just don't get it..... It's ignored because people across the board don't understand how badly it affects our children. We need more help and support, awareness needs raising and education too	12/7/2017 10:20 PM
13	An alternative provision for SLD - Severndale only school currently taking SLD pupils. It's full and what happens if it doesn't meet your child's needs/you fall out with them.	12/7/2017 6:55 PM
14	I feel that there is a risk in focusing on highest number of EHCP requests to lead provision as, to me, such requests suggest that school smay need further training/ support to maximise what can be done within school settings before moving cyp into specialist provisions.	12/7/2017 5:35 PM
15	There is a huge gap in the provision for Primary pupils. This should be a priority.	12/7/2017 9:53 AM
16	Autism & ADHD specific is what is needed now & we need education to work closer with CAMHS & us as parent/carers, NOT just with PACC!	12/6/2017 11:37 PM

## Shropshire High Needs Review - Questionnaire

17	Severndale having the monopoly needs to be modified as how can parents say they are given a fair choice of schools.	12/6/2017 10:50 PM
18	Secondary school hubs for those whose needs as not being met in mainstream and the longer this is happening the more damage/trauma is being done to the child and family	12/6/2017 8:27 PM
19	Stop trying to put each child in a category. Listen to the parent and school, if a provision map shows a high level of support needed, do not disregard as it isn't typical that it is needed in a mainstream school!	12/5/2017 4:54 PM
20	it is important that therapy is integral to these provisions - regular therapy such as S &L available on site - direct therapy in addition to consultative	12/5/2017 1:19 PM
21	Yes. We should be complying with Statutory Guidance and providing online learning.	12/4/2017 11:59 AM



## Q20 Do you have any other comments, questions, or concerns?

Answered: 15 Skipped: 27

#	RESPONSES	DATE
1	Any inflexibility is stigmatising. It should be possible for pupils to access different types of provision to meet different needs as they change. Eg mainstream for social, specialist for academic learning. In terms of social and emotional development for all children, there should be more links between specialist and mainstream provision for all . Specialist provision needs more funding to better provide what it's there for...funding should not be cut	12/18/2017 7:57 AM
2	Shropshire is a huge county and to do this properly will take substantial funding - if that is in place then great but attempting to provide this service with insufficient support would be a huge disappointment to parents and children.	12/16/2017 1:09 PM
3	Scarey that there is no other choice for SLD children other than Severdale	12/15/2017 11:03 PM
4	My concern is that most attention goes to autism but there are many other additional needs + children with medical problems who receive no help or support.	12/15/2017 9:55 PM
5	That staff are fully trained and the schools are used proactively instead of a last resort for failing children	12/15/2017 6:30 PM
6	Lack of choice of MLD provision for post 16 & post 19 learners	12/15/2017 5:30 PM
7	Rose Hooper Interim Virtual School	12/8/2017 10:08 AM
8	I am concerned that people feel bullied and intimidated by Severndale as it is the only SLD provision in Shropshire, and parents have no alternative.	12/7/2017 6:55 PM
9	quality of review process and implementation of what is discussed within reviews. accountability of some school sto implement what has been agreed in reviews/stipulated in reviews	12/7/2017 5:35 PM
10	Shropshire is in need of more than one provision to support the pupils who require the extra support. They need to be up and running quickly. We need to stop discussing and ACT.	12/7/2017 9:53 AM
11	I am worried about mainstream education in Shropshire, who still seem resistant to understanding the mental health & the subtle differences needed to engage children with autism & adhd within their provision. There are children & young people struggling & with the lack of support from Camhs, we risk more children taking drastic measures, like Jeff Antwiss. We can help, please let us!!	12/6/2017 11:37 PM
12	Specialized provisions need far more consideration.	12/6/2017 10:50 PM
13	A great consultation Interesting to hear of this links with Severndale's current discussions with parents about now commissioning agreement being in place with Shropshire education and health and them telling parents the current way of working is unsustainable. Asking parents to raise this as an urgent issue with mps and every one who will listen	12/6/2017 8:27 PM
14	A huge concern on whether the high level of funding for severely high special needs is being spent correctly in this county!	12/5/2017 4:54 PM
15	I am concerned that children we have no provision of home tutors (or online learning) post-16. Children with SEN are entitled support up to 25. Those who have long term illness may have missed huge swathes of pre-16 education, but as soon as they get to 16 we cut them off, irrespective of whether they've yet managed to take a GCSE in Maths or English. This is wrong. Housebound and sick children should be supported up to 25, like the law says.	12/4/2017 11:59 AM